

CCRS Interim Reporting - Domains and Claims

ELA/L Interim 2

The ELA/L Interim 2 assessment includes one Prose Constructed Response (PCR) item at each grade level. There are three types of PCR items: Research Simulation, Literary Analysis and Narrative Writing. The type of PCR item varies by grade and can vary from year to year.

Information	Screen Shot																																												
<p>Individual Student Report</p> <ul style="list-style-type: none"> Domains, including the Writing domain, are based on the standards that are aligned to the PCR items. In this example, there are standards and therefore domains for the following categories: Language, Reading: History/Social Studies, Reading: Informational Text, Reading: Literature and Writing. The only items on the assessment that have a writing standard alignment are the PCR items. Writing claims and subclaims (or traits) provide more details about a student's performance on the written response items. The PCR item types of Research Simulation and Literary Analysis also have a reading component. For those items there is both a reading domain aligned as well as a reading claim and subclaim. 	<div style="text-align: center;"> <p>Individual Student Report</p> </div> <div style="border: 1px solid #ccc; padding: 5px; margin-top: 5px;"> <p><small>ELA</small> Grade 7 English Language Arts/Literacy ELA/Literacy Interim 2 12/27/2021 <small>DoDEA HQ</small></p> <hr/> <p><small>Performance Level Scale</small></p> <p> ■ Beginning ■ Approaching ■ Meeting ■ Above </p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th>Student Name</th> <th>Grade</th> <th>Test Name</th> <th>Test Date</th> <th>Teacher Feedback</th> <th>Score / Level</th> </tr> </thead> <tbody> <tr> <td>ZACRON, NICK A <small>4000908031</small></td> <td>7</td> <td>Grade 7 English Language Arts/Literacy</td> <td>12/27/2021</td> <td>N/A</td> <td>58% (26/45) Meeting</td> </tr> </tbody> </table> <div style="margin-top: 5px;"> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr style="background-color: #e0f2f1;"> <th style="width: 30%;">50% (14/28) Meeting</th> <th style="width: 30%;">10/21/2021</th> <th style="width: 30%;">58% (26/45) Meeting</th> <th style="width: 10%;">12/27/2021 CURRENT</th> </tr> </thead> <tbody> <tr> <td>Language</td> <td style="text-align: center;">→</td> <td>Language</td> <td style="text-align: center;">↑</td> </tr> <tr> <td>Reading: Claim</td> <td style="text-align: center;">n/a</td> <td>Reading: Claim ★</td> <td style="text-align: center;">↓</td> </tr> <tr> <td>Reading: History/Social Studies</td> <td style="text-align: center;">→</td> <td>Reading: History/Social Studies</td> <td style="text-align: center;">↑</td> </tr> <tr> <td>Reading: Informational Text</td> <td style="text-align: center;">→</td> <td>Reading: Informational Text</td> <td style="text-align: center;">↑</td> </tr> <tr> <td>Reading: Literature</td> <td style="text-align: center;">→</td> <td>Reading: Literature ←</td> <td style="text-align: center;">↔</td> </tr> <tr> <td>Writing: Claim</td> <td style="text-align: center;">n/a</td> <td>Writing: Claim ★</td> <td style="text-align: center;">↓</td> </tr> <tr> <td>Writing: Domain</td> <td style="text-align: center;">n/a</td> <td>Writing: Domain ←</td> <td style="text-align: center;">↓</td> </tr> </tbody> </table> <div style="margin-top: 10px; font-size: 10px;"> <p> → Domains aligned to standards on all items ← Domains aligned to standards specific to PCR items ★ Claims specific to PCR items </p> </div> </div> </div>	Student Name	Grade	Test Name	Test Date	Teacher Feedback	Score / Level	ZACRON, NICK A <small>4000908031</small>	7	Grade 7 English Language Arts/Literacy	12/27/2021	N/A	58% (26/45) Meeting	50% (14/28) Meeting	10/21/2021	58% (26/45) Meeting	12/27/2021 CURRENT	Language	→	Language	↑	Reading: Claim	n/a	Reading: Claim ★	↓	Reading: History/Social Studies	→	Reading: History/Social Studies	↑	Reading: Informational Text	→	Reading: Informational Text	↑	Reading: Literature	→	Reading: Literature ←	↔	Writing: Claim	n/a	Writing: Claim ★	↓	Writing: Domain	n/a	Writing: Domain ←	↓
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Item Analysis Reports - Domains/Standards

- The item in this example does have both a reading and a writing component. The reading standards aligned to the item are RL.7.1 and RL.7.6. The corresponding Reading Domain is Reading: Literature. The writing standard aligned to the item is W.7.2. The corresponding domain is Writing. The total max points for this item is 19. Total points vary by item type and grade level.

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Item Analysis by Item

ELA
Grade 7 English Language Arts/Literacy | ELA/Literacy Interim 2
12/27/2021

VH036436	Reading: Literature Writing: Domain	RL.7.1 RL.7.6 W.7.2	0 / 19	100% (1)	
Conventions	Writing: Claim		0 / 3	100% (1)	
Expression	Writing: Claim		0 / 12	100% (1)	
Reading	Reading: Claim		0 / 4	100% (1)	

Item Analysis Reports - Claims/Subclaims(traits)

- To better understand student performance on the writing response items, the max points are further broken into subclaims or traits. All PCR items have two writing traits: Writing Conventions and Written Expression. In this example the conventions total points possible is 3 and the Expression total points possible is 12. This item also has a reading trait worth 4 points.

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Expression	Writing: Claim		0 / 12	100% (1)	
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For additional information on Prose Constructed Response items, point allocations at each item type and grade level, and scoring, please view Module 5, CCRS interim Scoring - English Language Arts/Literacy Writing.