Pearson

Participant Workbook

Navvy+ Formative: Essentials for Leaders

DoWEA

Date:

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Session Objectives

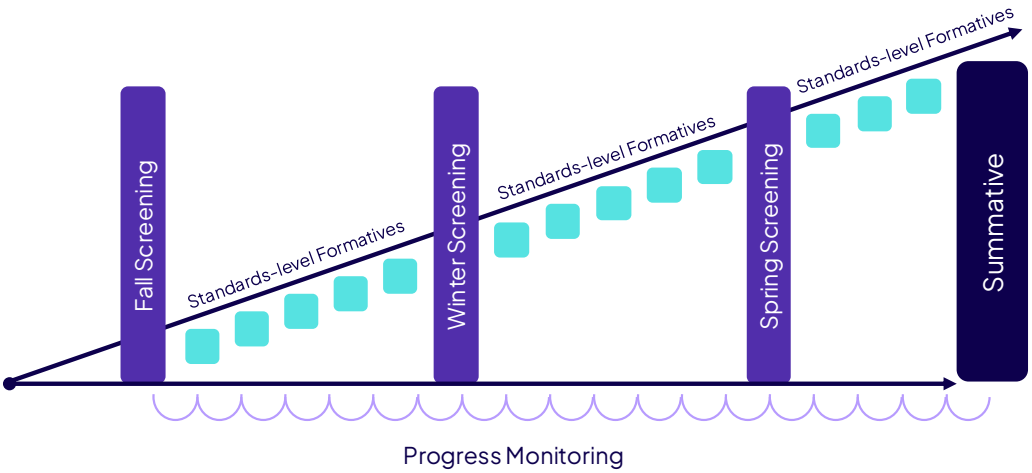
- Grasp the formative assessment principles behind Navvy+
- Implement best practices for school-wide Navvy+ adoption
- Plan for effective leadership associated with Navvy+ implementation

Opening reflection

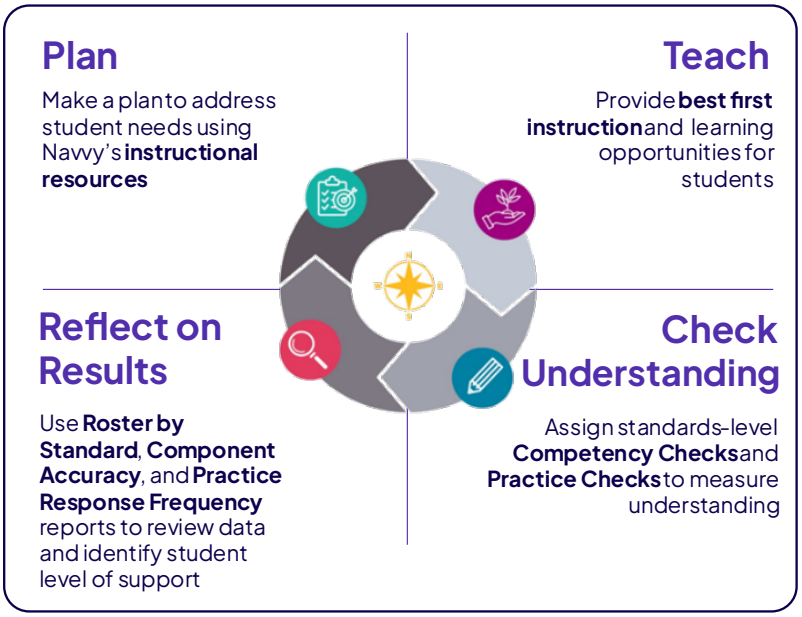
As a school or district leader, what characteristics do you look for in a formative assessment system?

What is Navvy+?

Balanced assessment system



Navvy+'s Theory of Action



- If it isn't **timely**, we can't use it.
- If it isn't **accurate,** it could misguide our next steps.
- If it isn't **specific,** we can't act on it.

Additional Notes Use the space below for any added notes.

Navvy+ Formative Assessment Design

Depth of Knowledge (DOK)

Level	DOK Characteristics
DOK 1	Recollection, recall or identification of a fact, term, principle or concept. It's a "just right there" answer most often.
DOK 2	Involves skills and concepts that require students to engage in some mental processing beyond recall, such as applying concepts, making decisions, or organizing information.
DOK 3	Necessitates reasoning or strategic thinking to answer complex questions, often involving abstract thinking and background knowledge.

Quick Check

Question	Answer
What is a Standard Component in Navvy+?	
What is a Navvy+ Blueprint?	
What is DOK?	

Additional Notes Use the space below for any added notes.

Log in to a sandbox account

Link: www.navvyeducation.com

Username:

Password:

Activity: Treasure Hunt

Using the Navvy+ DoWEA sandbox account:

1. Review the following resources in the Support Hub:

- Navvy+ Formative Educator Handbook
- Formative: Navvy+ Educator Step-by-Step Guide
- Formative Educator Quick Start Guide

2. Determine how you will utilize these resources with your districts, schools, and educators.

Activity Notes Use the space below for any notes during the activity.

Check understanding

Competency Checks

- Diagnose standard-level competency
- Up to 3 opportunities to show competency
- Pre-built; 6-8 items
- Secure, valid, & reliable
- On-grade-level standards, one standard at a time
- ELA and Math grades K+
- Available during school hours only

Practice Checks

- Option to build your own Checks to provide flexible, targeted learning support, or use a Blueprint Practice Check that is prebuilt
- Unlimited retakes and review
- Non-secure questions
- On- or off-grade-level standards; one or many standards at a time
- ELA and Math Grades K+

Quick Check

Question	Answer
Which Navvy+ Check includes items that you and students do not have access to prior to the assessment?	
How many items are on each Competency Check?	
Which type of Check can be given on- or off-grade-level, for one or many standards at a time?	

Additional Notes Use the space below for any added notes.

Activity: Assign a Check

1. Log in to the Navvy+ sandbox account.
2. Assign a Practice Check and a Competency Check to one class.
3. Notice the configurations available for each Check type.
4. Consider use cases for each type of Check specific to your planning.

Activity Notes Use the space below for any notes during the activity.

SmartSets

SmartSets use data in Navvy+ to personalize each practice set to an individual student's learning needs.

Three types of SmartSets:

- **Explore:** Extend learning by focusing on a standard not yet attempted for competency
- **Develop:** Build understanding of an attempted standard where competency hasn't been reached yet
- **Strengthen:** Reinforce understanding of a standard where competency has been acheived

Three ways to deliver:

- **Pathways:** A continuously refreshed and prioritized sequence of focus standards that offers **always-on,** personalized practice for each student
- **Targeted:** Teacher assigns the same standard to a group, but each student receives a personalized set of items
- **Autonomous:** Student selects a standard from their Progress page or Learning Map to launch a personalized set of items

Additional Notes Use the space below for any added notes.

Activity: Assign a SmartSet

1. Log in to the Navvy+ sandbox account.
2. Assign a SmartSet and configure for a group of students.
3. Notice the configurations available for each type of SmartSet.
4. Consider when to use each type of SmartSet.

Activity Notes Use the space below for any notes during the activity.

Uses cases for Checks and SmartSets

	Possible uses
Competency Check	
Practice Check	
SmartSets	

Results & reports

Roster by Standard

Shows performance across all standards for the selected subject area and Check type at the district, school, and class level.

Data considerations:

- Which students have shown competency on which standard?
- Which students need additional instruction connected to a specific standard?

Notes

District Standards Performance

Gives a broad view of performance on standards at the district level.

Data considerations:

- Which standards are most challenging for students to learn at a district level?
- How can instruction be adjusted to better support students?
- Use the data to guide instructional next steps by identifying patterns at the district level

Notes

School Standards Performance

Gives a broad view of performance on standards at the school level.

Data considerations:

- What instructional support or Professional Learning can we provide for teachers on challenging standards?

Notes

Practice Response Frequency

Gives a breakdown of Practice Check item responses.

Data considerations:

- What are the common mistakes, misunderstandings, or misconceptions?

Notes

Student Progress

Shows an individual student's progress toward competency for each standard.

Data considerations:

- Where does the student need further instruction?

Notes

Learning Map

Shows an individual student's performance across grade levels.

Data considerations:

- Are there predecessor standards needing further instruction?

Notes

Instructional Resources: Learning Library

This is where you can find resources for planning for students who need additional support. Find Standard Starters and quality, aligned, and targeted instructional supports.

Activity: Results & Reports

1. Log in to the Navvy+ sandbox or your Navvy+ account.
2. Open the District and School Standards Performance Reports and review the data.
3. Notice any patterns of struggle across standards at the district and school level.
4. Plan some next steps for addressing the instructional needs.

Activity Notes Use the space below for any notes during the activity.

Student experience

Students have access to a dashboard titled “My Checks” where all Competency and Practice Checks will appear across subjects.

Accessibility options

By roster: Available for users with an assigned roster in Navvy+. Access accessibility options for the entire class roster. Ability to toggle on/off for all, or toggle for each individual student
Click path:

By individual student: Available for users without an assigned roster in Navvy+. Accessibility options are set for an individual student.
Click path: Schools > Select Students next to school > Find student name > Select Accessibility Options for the student

Additional Notes Use the space below for any added notes.

Implementation

Best practices for implementation

Best Practice	What it Looks Like
Identify a local implementation lead and build local expertise	Designate a local point person who knows the implementation expectations, resources, timelines, and escalation path.
Protect dedicated time for data review	Put grade-level/PLC data meetings on the calendar early
Use a consistent data protocol that leads to explicit next steps	What do we notice? Who needs support? What skill needs exist? What will we do next?
Use multiple sources of evidence	Pair screener results with classroom performance, formative data, teacher observations, and other relevant evidence.

We're here to help.
DoWEA Portal: https://dodea.mypearsonsupport.com
Community Support: Support Hub > Community Forum Archives
Platform Support: Support Hub > Help

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