

**ELA/Literacy: Grade 6**  
**Paper Practice Test Answer and Alignment Document**

<b>Unit 1</b>		
<b>Items 1-7</b>		
<b>Task: Literary Analysis (LAT)</b>		
<b>Passage 1: from <i>Boy's Life</i> by Robert McCammon</b>		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1 VH045294	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: A</b>	RL1; RL4
2 VH045365	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: D</b>	RL1; RL5
3 VH045418	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: C and D</b>	RL1; RL3
<b>Passage 2: "Emancipation: A Life Fable" by Kate Chopin</b>		
4 VH045633	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: D</b>	RL1; RL4
5 VH179827	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: D</b>	RL1; RL5
6 VH045693	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: D</b>	RL1; RL2
<b>Passage 1: from <i>Boy's Life</i> by Robert McCammon and Passage 2: "Emancipation: A Life Fable" by Kate Chopin</b>		
7 VH045724	<b>Item Type: PCR</b> Refer to Grade 6 Scoring Rubric	RL1; RL9; W2; W4-10
<b>Items 8-11</b>		
<b>Passage Type: Informational S/M</b>		
<b>Passage: "The Alligator's Super Sense" by Ana Marie Rodriguez</b>		
8 V0602	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: D</b>	RI1; RI5
9 VF820527	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: A</b>	RI1; RI7
10 VH010078	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: D</b>	RI1; RI4
11 VF820986	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: A</b>	RI1; RI2; RI3

<b>Unit 2</b>		
<b>Items 1-9</b>		
<b>Task: Research Simulation (RST)</b>		
<b>Passage 1: "The Stripes Will Survive" by Jacqueline Adams</b>		
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>
1 VH180084	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: B, C, G</b>	RI1; RI2; RI3
2 VH059613	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: D</b>	RI1; RI6
<b>Passage 2: "The Zoos Go Wild" from <i>No More Dodos</i> by Nicholas Nirgiotis and Theodore Nirgiotis</b>		
3 VH059804	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: B</b>	RI1; L4
4 VH059779	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: B</b>	RI1; RI3
<b>Passage 1: "The Stripes will Survive" by Jacqueline Adams and Passage 2: "The Zoos Go Wild" from <i>No More Dodos</i> by Nicholas Nirgiotis and Theodore Nirgiotis</b>		
5 VH180095	<b>Item Type: EBSR</b> <b>Part A: D</b> <b>Part B: B, F</b>	RI1; RI2; RI9
<b>Passage 3: from "Our Beautiful Macaws and Why They Need Enrichment" by Alicia Powers</b>		
6 VH180102	<b>Item Type: EBSR</b> <b>Part A: B</b> <b>Part B: C</b>	RI1; RI4
7 VH180111	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: B</b>	
<b>Passage 1: "The Stripes will Survive" by Jacqueline Adams and Passage 3: from "Our Beautiful Macaws and Why They Need Enrichment" by Alicia Powers</b>		
8 VH180106	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: A, E</b>	RI1; RI2; RI3
<b>Passage 1: "The Stripes Will Survive" by Jacqueline Adams, Passage 2: "The Zoos Go Wild" from <i>No More Dodos</i> by Nicholas Nirgiotis and Theodore Nirgiotis, and Passage 3: "Behind the Scenes at the National Zoo's Lion Cub" (video)</b>		
9 VH180097	<b>Item Type: PCR</b> Refer to Grade 6 Scoring Rubric	RI1; RI8; RI9; W2; W4-10