

**ELA/Literacy: Grade 7**  
**Online Practice Test Answer and Alignment Document**

<b>Unit 1</b>										
<b>Items 1-7</b>										
<b>Task:</b> Literary Analysis (LAT)										
<b>Passage 1:</b> from <i>The Count of Monte Cristo</i> by Alexandre Dumas										
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>								
1 E1178_TTS	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> B	RL1; RL4								
2 E1181_TTS	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> B	RL1; RL3								
3 E1182_TTS	<b>Item Type:</b> EBSR <b>Part A:</b> D <b>Part B:</b> A	RL1; RL2								
<b>Passage 2:</b> from <i>Blessings</i> by Mary Hall Surface										
4 E1184_TTS	<b>Item Type:</b> EBSR <b>Part A:</b> C <b>Part B:</b> B	RL1; RL4								
5 E1180_TTS	<b>Item Type:</b> TECR <table border="1" style="margin: 10px auto; width: 80%;"> <thead> <tr> <th style="background-color: #ADD8E6;">Stage Direction</th> <th style="background-color: #ADD8E6;">How Directions Contribute to Meaning</th> </tr> </thead> <tbody> <tr> <td><i>(JESSE looks right at RENE, surprised by her directness.)</i></td> <td>The characters learn more about each other.</td> </tr> <tr> <td><i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i></td> <td>The setting offers the characters a sense of freedom.</td> </tr> <tr> <td><i>(As they exit, playfully.)</i></td> <td>A lighthearted mood is established.</td> </tr> </tbody> </table>	Stage Direction	How Directions Contribute to Meaning	<i>(JESSE looks right at RENE, surprised by her directness.)</i>	The characters learn more about each other.	<i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i>	The setting offers the characters a sense of freedom.	<i>(As they exit, playfully.)</i>	A lighthearted mood is established.	RL1; RL5
Stage Direction	How Directions Contribute to Meaning									
<i>(JESSE looks right at RENE, surprised by her directness.)</i>	The characters learn more about each other.									
<i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i>	The setting offers the characters a sense of freedom.									
<i>(As they exit, playfully.)</i>	A lighthearted mood is established.									
6 E1187_TTS	<b>Item Type:</b> TECR  <b>RENE.</b> Man, I've got to bring my paints up here.  <b>JESSE.</b> Rene, first, would you read this? <i>(JESSE takes a piece of paper out of his shirt pocket. He hands it to RENE.)</i> It's a poem. Real short. I wrote it about this place.	RL1; RL2								
<b>Passage 1:</b> from <i>The Count of Monte Cristo</i> by Alexandre Dumas and <b>Passage 2:</b> from <i>Blessings</i> by Mary Hall Surface										
7 E1189_TTS	<b>Item Type:</b> PCR Refer to Grade 7 Scoring Rubric	RL1; RL2; W2; W4-10								
<b>Items 8-11</b>										
<b>Passage Type:</b> Literary S/M										
<b>Passage 1:</b> "The Four Dragons" (folk tale)										
<b>Item Number</b>	<b>Answer(s)</b>	<b>Standards Alignment</b>								
8 4150_A_TTS	<b>Item Type:</b> EBSR <b>Part A:</b> B <b>Part B:</b> D, F	RL1; RL2								

9 4144_A_TTS	<b>Item Type: EBSR</b> <b>Part A: A</b> <b>Part B: D</b>	RL1; RL4						
10 4694_A_TTS	<b>Item Type: EBSR</b> <b>Part A: C</b> <b>Part B: D</b>	RL1; RL3						
11 4146_A_TTS	<b>Item Type: TECR</b> <b>Part A: C</b> <b>Part B:</b> <table border="1" data-bbox="328 369 1027 667" style="margin: 10px auto;"> <thead> <tr> <th data-bbox="328 369 678 415">The Jade Emperor</th> <th data-bbox="678 369 1027 415">The Dragons</th> </tr> </thead> <tbody> <tr> <td data-bbox="328 415 678 537">". . . never took the people to heart . . ." (paragraph 14)</td> <td data-bbox="678 415 1027 537">"I will do anything to save the people. . . ." (paragraph 19)</td> </tr> <tr> <td data-bbox="328 537 678 667">". . . only cared about pleasure . . ." (paragraph 14)</td> <td data-bbox="678 537 1027 667">". . . I beg you to send rain down quickly!" (paragraph 11)</td> </tr> </tbody> </table>	The Jade Emperor	The Dragons	". . . never took the people to heart . . ." (paragraph 14)	"I will do anything to save the people. . . ." (paragraph 19)	". . . only cared about pleasure . . ." (paragraph 14)	". . . I beg you to send rain down quickly!" (paragraph 11)	RL1; RL3; RL6
The Jade Emperor	The Dragons							
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". . . only cared about pleasure . . ." (paragraph 14)	". . . I beg you to send rain down quickly!" (paragraph 11)							

Unit 2								
Items 1-9								
Task: Research Simulation (RST)								
Passage 1: from "Energy Story" (California Energy Commission)								
Item Number	Answer	Standards Alignment						
1 VH057915_TTS	Item Type: EBSR Part A: D Part B: C	RST1; RST4						
2 VH057987_TTS	Item Type: EBSR Part A: C Part B: B	RST1; RST5						
3 VH058003_TTS	Item Type: EBSR Part A: B Part B: A	RST1; RST2						
Passage 2: Hands-on Science with Squishy Circuits (video) by AnnMarie Thomas								
4 VH058027_TTS	Item Type: EBSR Part A: C Part B: D	RST1; L4						
5 VH102988_TTS	Item Type: EBSR A, C, F	RST1; RST3						
Passage 3: "Conducting Solutions" by Rodney Schreiner								
6 VH058043_TTS	Item Type: EBSR Part A: D Part B: B	RST1; RI4						
7 VH058046_TTS	Item Type: EBSR Part A: D Part B: B	RST1; RST5						
8 VH058110_TTS	Item Type: TECE <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 10%;">1</td> <td style="padding: 5px;">Ions moving through a solution create an electrical charge.</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="padding: 5px;">Electricity flows poorly through substances with few or no ions.</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="padding: 5px;">Some substances with few ions become good conductors of electricity when they are combined with other substances.</td> </tr> </table>	1	Ions moving through a solution create an electrical charge.	2	Electricity flows poorly through substances with few or no ions.	3	Some substances with few ions become good conductors of electricity when they are combined with other substances.	RST1; RST2
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Passage 1: from "Energy Story"; Passage 2: Hands-on Science with Squishy Circuits (video) by AnnMarie Thomas; Passage 3: "Conducting Solutions"								
9 VH058125_TTS	Item Type: PCR Refer to Grade 7 Scoring Rubric	RST1; RST6; RST9; W2; W4-10						