

ELA/Literacy: Grade 8
Online Practice Test Answer and Alignment Document

Unit 1		
Items 1-7		
Task: Literary Analysis (LAT)		
Passage 1: from <i>Confetti Girl</i> by Diana Lopez		
Item Number	Answer(s)	Standards Alignment
1 VH048900	Item Type: EBSR Part A: A Part B: B	RL1; RL4
2 VH048933	Item Type: EBSR Part A: D Part B: C	RL1; RL3
Passage 2: from <i>Tortilla Sun</i> by Jennifer Cervantes		
3 VH049196	Item Type: TECR Part A: B Part B: <div style="background-color: yellow; padding: 5px;"> <p>38 Staring at the card, I wondered what should happen next. Maybe a daring escape or a sorceress could rescue her. When nothing came to me, I scratched out the word <i>opportunity</i> until it was a big blob of blue ink and tossed the card on the floor.</p> </div>	RL1; RL4
4 VH118587	Item Type: TECR Part A: D Part B: <div style="background-color: yellow; padding: 5px;"> <p>Mom leaned back against the counter and sucked in a great gulp of air. "It's strange actually. I wasn't expecting it, but then at the last minute the funding came through." She folded her arms across her waist. "I'm going to Costa Rica to finish my research."</p> </div> <div style="background-color: yellow; padding: 5px; margin-top: 10px;"> <p>"Opportunity? For me? Or for you?"</p> </div> <div style="background-color: yellow; padding: 5px; margin-top: 10px;"> <p>"I think you're going to like the village." Her voice became a little muffled now, like her mouth was pressed right up against the door. "It's strange and beautiful at the same time and a perfect place to explore. You just might be surprised what you find there." She paused for a moment then continued. "Would you please talk to me?"</p> </div>	RL1; RL2
Passage 1: from <i>Confetti Girl</i> by Diana Lopez and Passage 2: from <i>Tortilla Sun</i> by Jennifer Cervantes		
5 VH049058	Item Type: EBSR Part A: C Part B: D	RL1; RL3
6 VH049062	Item Type: EBSR Part A: D Part B: A	RL1; RL3; RL5

7 VH049066	Item Type: PCR Refer to Grade 8 Scoring Rubric	RL1; RL6; W2; W4-10
Items 8-11		
Passage Type: Informational S-M		
Passage: from "Emerald Ash Borer" by Department of Energy and Environmental Protection		
8 5740_A	Item Type: EBSR Part A: A Part B: D	RI1; RST5
9 X0804	Item Type: EBSR Part A: B Part B: A	RI1; RI6
10 5739_A	Item Type: EBSR Part A: A Part B: D	RI1; RI4
11 5742_A	Item Type: EBSR Part A: A Part B: A	RI1; RST2

Unit 2								
Items 1-9								
Task: Research Simulation (RST)								
Passage 1: “Elephants Can Lend a Helping Trunk” by Virginia Morell								
Item Number	Answer	Standards Alignment						
1 VH057506	Item Type: EBSR Part A: C Part B: A	RST1; RST4						
2 VH057524	Item Type: EBSR Part A: C Part B: B	RST1; RST7						
Passage 2: Elephants Show Cooperation (video) presented by <i>Discovery News</i>								
3 VH057614	Item Type: EBSR Part A: B Part B: D	RST1; RST5						
4 VH057630	Item Type: TECR <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Facts</th> <th style="width: 50%;">Reasoned Judgments</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; padding: 5px;"> <p>“Elephants recently aced an IQ test with two of them even figuring out shortcuts the researchers hadn’t thought of.”</p> </td> <td style="text-align: center; padding: 5px;"> <p>“Scientists now believe [elephants are] among the world’s most cognitively advanced animals.”</p> </td> </tr> <tr> <td style="text-align: center; padding: 5px;"> <p>“Finally, and to the surprise of the researchers, these two elephants used an alternative strategy in getting the corn, with the one at the bottom of the video holding the rope in place with her foot while the other pulls the rope with her trunk.”</p> </td> <td style="text-align: center; padding: 5px;"> <p>“Scientists say the test highlights not only the intelligence of individual elephants but also their ability to cooperate and understand the value of teamwork.”</p> </td> </tr> </tbody> </table>	Facts	Reasoned Judgments	<p>“Elephants recently aced an IQ test with two of them even figuring out shortcuts the researchers hadn’t thought of.”</p>	<p>“Scientists now believe [elephants are] among the world’s most cognitively advanced animals.”</p>	<p>“Finally, and to the surprise of the researchers, these two elephants used an alternative strategy in getting the corn, with the one at the bottom of the video holding the rope in place with her foot while the other pulls the rope with her trunk.”</p>	<p>“Scientists say the test highlights not only the intelligence of individual elephants but also their ability to cooperate and understand the value of teamwork.”</p>	R11; RST8
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Passage 3: from “Elephants Know When They Need a Helping Trunk in a Cooperative Task” by Joshua M. Plotnik								
5 VH057660	Item Type: EBSR Part A: D Part B: B	RST1; RST4						
6 VH057682	Item Type: EBSR Part A: A Part B: C	RST1; RST6						
7 VH057662	Item Type: EBSR Part A: A Part B: D	RST1; RST7						
Passage 1: “Elephants Can Lend a Helping Trunk” by Virginia Morell; Passage 2: Elephants Show Cooperation (video) presented by <i>Discovery News</i> ; Passage 3: from “Elephants Know When They Need a Helping Trunk in a Cooperative Task” by Joshua M. Plotnik								

<p>8 VH057675</p>	<p>Item Type: TECR</p> <table border="1" data-bbox="302 96 1135 562"> <tr> <td data-bbox="302 96 383 170">1</td> <td data-bbox="383 96 1135 170">The researchers set up the apparatus of the experiment</td> </tr> <tr> <td data-bbox="302 170 383 243">2</td> <td data-bbox="383 170 1135 243">The mahouts trained the elephants to pull the rope in a series of training trials.</td> </tr> <tr> <td data-bbox="302 243 383 317">3</td> <td data-bbox="383 243 1135 317">The researchers began testing trials.</td> </tr> <tr> <td data-bbox="302 317 383 390">4</td> <td data-bbox="383 317 1135 390">The mahouts led pairs of elephants to the release point and held them there.</td> </tr> <tr> <td data-bbox="302 390 383 478">5</td> <td data-bbox="383 390 1135 478">In some trials, the elephants were released at the same time, and in delayed-release trials, one elephant was released before the other.</td> </tr> <tr> <td data-bbox="302 478 383 562">6</td> <td data-bbox="383 478 1135 562">The researchers recorded the elephants' behavior until all the corn had been eaten or the rope had come loose from the table.</td> </tr> </table>	1	The researchers set up the apparatus of the experiment	2	The mahouts trained the elephants to pull the rope in a series of training trials.	3	The researchers began testing trials.	4	The mahouts led pairs of elephants to the release point and held them there.	5	In some trials, the elephants were released at the same time, and in delayed-release trials, one elephant was released before the other.	6	The researchers recorded the elephants' behavior until all the corn had been eaten or the rope had come loose from the table.	<p>RST1; RST3</p>
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<p>9 VH057691</p>	<p>Item Type: PCR Refer to Grade 8 Scoring Rubric</p>	<p>RST1; RST7; W2; W4-10</p>												

Unit 3		
Items 1-5		
Task: Narrative (NWT)		
Passage: from <i>The Seven Keys of Balabad</i> by Paul Haven		
Item Number	Answer(s)	Standards Alignment
1 F1080	Item Type: EBSR Part A: B Part B: D	RL1; RL2
2 F1082	Item Type: EBSR Part A: C Part B: B	RL1; RL3
3 F1085	Item Type: EBSR Part A: A Part B: B and C	RL1; RL3
4 F1087	Item Type: TECR <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px; text-align: center;">Bahauddin Shah knows the caverns well</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px; text-align: center;">Bahauddin Shah falls to the floor when artillery fire shakes the ground above him.</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px; text-align: center;">Bahauddin Shah realizes the keys are safely attached to their chain</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px; text-align: center;">Bahauddin Shah vows to re-construct the city, no matter what damage occurs during the battle.</div> <div style="border: 1px solid #ccc; padding: 5px; margin-bottom: 5px; text-align: center;">Bahauddin Shah locates the exit from the Salt Caverns.</div>	RL1; RL2
5 F1089	Item Type: PCR Refer to Grade 8 Scoring Rubric	W3-10
Items 6-11		
Passage Type: Informational pair		
Passage 1: from "A Beginner's Guide to Snowboarding" by Monica Nelson		
Item Number	Answer(s)	Standards Alignment
6 F1525	Item Type: EBSR Part A: A Part B: B	RI1; RI3
7 F1526	Item Type: EBSR Part A: A Part B: A, B, G	RI1; RI6
Passage 2: from "How to get started sandboarding" by Harriet Potter		
8 F1530	Item Type: EBSR Part A: C Part B: D	RI1; RI5
9 F1527	Item Type: EBSR Part A: B Part B: B	RI1; RI4

10 F1529	Item Type: EBSR Part A: D Part B: A	R11; R16
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Passage 1: from “A Beginner’s Guide to Snowboarding” by Monica Nelson; **Passage 2:** from “How to get started sandboarding” by Harriet Potter

11 F1546	Item Type: TECR <table border="1" data-bbox="376 264 1013 705"> <thead> <tr> <th data-bbox="376 264 695 352">A Beginner’s Guide to Snowboarding</th> <th data-bbox="695 264 1013 352">How to get started sandboarding</th> </tr> </thead> <tbody> <tr> <td data-bbox="376 352 695 470">This kind of boarding is fun and provides a significant amount of exercise.</td> <td data-bbox="695 352 1013 470">Few people enjoy this kind of boarding because of limited access.</td> </tr> <tr> <td data-bbox="376 470 695 588">For the best experience, be sure your equipment is sized properly.</td> <td data-bbox="695 470 1013 588">Participating in this kind of boarding is generally inexpensive and safe.</td> </tr> <tr> <td data-bbox="376 588 695 705">Follow the basics and check the weather for the best boarding experience.</td> <td data-bbox="695 588 1013 705">This kind of boarding is fun and provides a significant amount of exercise.</td> </tr> </tbody> </table>	A Beginner’s Guide to Snowboarding	How to get started sandboarding	This kind of boarding is fun and provides a significant amount of exercise.	Few people enjoy this kind of boarding because of limited access.	For the best experience, be sure your equipment is sized properly.	Participating in this kind of boarding is generally inexpensive and safe.	Follow the basics and check the weather for the best boarding experience.	This kind of boarding is fun and provides a significant amount of exercise.	R11; R12
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