

4.11 Script for Administering Mathematics


4.11.1 Grades 3, 4, and 5 Mathematics – All Units

The administration script under Section 4.11.1 will be used for all units of the Grades 3-5 mathematics test.

On the first read through, TAs are required to adhere to the scripts provided in this manual for administering the CCRS summative assessment. Read word-for-word the bold instructions in each SAY box to students. You may not modify or paraphrase the wording in the SAY boxes. Some of the SAY boxes are outlined with a dashed line and should ONLY be read aloud if they are applicable to your students. Some directions may differ slightly by unit and are noted within the administration script.

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Units 1–3	Grades 3–5 (each unit): 60 Minutes	<ul style="list-style-type: none"> • Student testing tickets • Pencils • Scratch paper 		
End of Unit 1 – Students Submit Final Answers				

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.3 for further instructions on how to check accessibility features and accommodations. Test Administrators must make sure all testing devices are turned on and have the TestNav application open (or follow your school instructions for accessing the **Sign-In** page. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio Section). **If headphones are needed for accessibility purposes, make sure they are plugged in prior to launching TestNav (except for headphones that are used as noise buffers).**




ደናገሩ። ዛሬ የሂሳብ ትምህርት እውቀት መመዘኛ ፈተና ይወስዳሉ።

ከመፈተኛ መሳሪያዎ ውጪ ሌላ ማንኛውም የኤሌክትሮኒክስ መሳሪያ በጠረጴዛችሁ ላይ ሊኖር አይገባም። ጥሪዎችን ማድረግ፣ መልዕክት መላላክ፣ ፎቶዎችን ማንሳት እና ኢንተርኔት/በይመረብ ማሰስ አይፈቀድም። አሁን ተንቀሳቃሽ ስልኮችን ጨምሮ ማንኛውም ያልተፈቀዱ የኤሌክትሮኒክ መሳሪያዎች ከእናንተ ጋር ካለ፣ ዝጋቸው እና እጃችሁን አውጡ። በፈተና ወቅት ያልተፈቀዱ የኤሌክትሮኒክ መሳሪያዎች ይዛችሁ ከተገኛችሁ፣ ፈተና ውጤታችሁ አይያዝም።

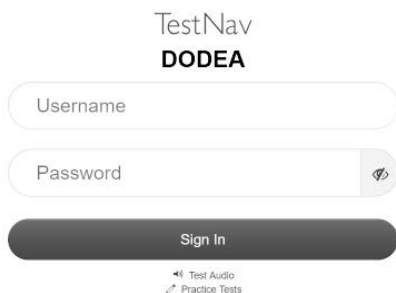
If a student raises his or her hand, collect the electronic device (or follow DoDEA policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC if you have questions regarding electronic devices.

Checking Audio (for Mathematics Accessibility Features only)



ደናገሩ። የጆሮ ማዳመጫ መሰከቱን እና ማድረጋችሁን እርግጠኛ ሁኑ። ከታችኛ ካለው የእርስዎ ማያ የ “Sign In” አዘራር ላይ “Click To Test Audio” የሚል አገናኝ አለ። በጆሮ ማዳመጫ መሰማት መቻልዎን ለማረጋገጥ እና የድምጽ መጠኑን እጅግ ከፍተኛ ደረጃ ላይ ለማስተካከል አገናኙን ምረጡ። በፈተና ወቅት ያለውን የድምጽ መጠን ከጀመራችሁ በኋላ ማስተካከል ትችላላችሁ።

See below for a screenshot of the **Test Audio** function. Test Administrators should assist students with audio adjustments as needed.



Instructions for Logging In

የናገሩ

የእናንተን የተማሪ የፈተና ትኬት እና የማሰቢያ ወረቀት እስከ ማሰራጫ ድረስ በጸጥታ ተቀመጡ። እኔ እንድታደርጉ እስከምናገር ድረስ አትግቡ።

Distribute scratch paper, mathematics reference sheets (Grade 5 only, if locally printed), and student testing tickets as well as optional mathematics tools as applicable. Make sure students have pencils. If a student has a calculator accommodation in his or her IEP or 504 plan, make sure the student receives the appropriate device.

የናገሩ

አሁን፣ የራስችሁን የተማሪ የመፈተሻ ትኬት ተመልከቱ እና የራሳችሁ የመጀመሪያ እና የመጨረሻ ስም ላይ መኖሩን አረጋግጡ። የ የእናንተ ትኬት ከሌላችሁ እጃችሁን አንሱ።

If a student has the wrong ticket, provide the correct student testing ticket to the student. If you do not have the correct student testing ticket, contact the STC.

Student Testing Ticket

Student Name: Brack, Caitlyn Grace

Student Identifier (ID): 9338978998

Session: WEI4M

Test: Grade 4 Math


You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device.

Please wait for the instructions from the proctor before proceeding.

🔊 Select DoDea Test Nav in the application.


TestNav Username: 6476810850


TestNav Password: 642140

 <p>ይናገሩ</p>	<p>አሁን፣ በትኬታችሁ አገርጌ እንደሚታየው የእናንተን ተጠቃሚ ስም/የዘርጅም አስገቡ። (ለእናታ አቁሙ።)</p> <p>ቀጥሎ፣ በትኬታችሁ ልክ እንደሚታየው የይለፍቃል/ፓስወርድ አስገቡ። (ለእናታ አቁሙ።)</p> <p>አሁን፣ የ “Sign In” አዝራር ምረጡ። (ለእናታ አቁሙ።)</p> <p>በማያው የላይኛው የቀኝ ማዕዘን ላይ ስማችሁን ፈልጉ። የምታዩት ስም የእናንተ ካልሆነ፣ እባክችሁ እጃችሁን አውጡ። አሁን የእናንተን በ የሚገኙ ፈተናዎች/ “Available Tests” ማያ ላይ መሆን አለባችሁ። ለ ክፍል __ (በተገቢው ክፍል ውስጥ ሙሉ) የ ጀምር/ “Start” አዝራር ምረጡ። የ እንኳን ደህና መጡ/ “Welcome” ማያ ማየት አለብዎ።</p>
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Circulate throughout the room to make sure all students have successfully logged in. Retype the Username and Password for a student, if necessary. Passwords are not case sensitive. If the student does not see his or her correct name on the login screen, sign out of the test and log the student back in with the correct student testing ticket.

Instructions for Administering All Units

 <p>ይናገሩ</p>	<p>በማያ ሳጥን መሃል ውስጥ ፈተና አሁን ጀምር/ “Start Test Now” ምረጡ። እኔ በማያው ላይ መመሪያቸውን ሳብ አብራችሁ ተከተሉ። አብሮ ለመከታተል በስተቀኝ ያለውን ተሽብላይ አምሌ መጠቀም ሊኖርባቸዎ ይችላል። እኔ አድርጉ ብዩ እስከምነግራችሁ ድረስ የ “Start Section” አዝራር አትምረጡ።</p> <p>ዛሬ የምትወስዱት ክፍል __ (በተገቢው ክፍል ሙሉ) የ ክፍል __ (ክፍል 3፣ 4፣ ወይም 5 — ተገቢውን የክፍል ደረጃ ምረጡ) የሂሳብ ፈተና ነው። የማስያ መሳሪያ/ካልኩሌተር መጠቀም ላትችሉ ትችላላችሁ።</p> <p>እያንዳንዱ ጥያቄ ያንብቡ። ቀጥሎ፣ እያንዳንዱን ጥያቄ ለመመለስ መመሪያዎችን ተከተሉ። እንደ ጥያቄ ስትሰሩ እንደታሳዩ ወይም እንደታብራሩ ከጠየቀ ሙሉ ነጥብ ለማስማግኘት ማድረግ ይኖርብኋል። በማያው ላይ ባለው ሳጥን ውስጥ ምላሽ አስገቡ። በመልስ መስጫ ሳጥን ውስጥ የገቡ ምላሾች ብቻ ነጥብ ይሰጣቸዋል።</p> <p>ለእንደ ጥያቄ መልሱን ካላወቃችሁ፣ እልባት ምልክት በማድረግ ወደሚቀጥለው ጥያቄ መሄድ ትችላላችሁ። ቀደም ብለችሁ ከጨረሳችሁ መልሶችን እና ማንኛውም የእልባት ምልክት የተደረገባቸውን ጥያቄዎች መከለስ ትችላላችሁ።</p> <p>ከጥያቄው ጋር የስዕል ሳጥን ከቀረበ፣ (ክፍል 3: ለመግለጽ) (ክፍሎች 4 & 5: ለመደገፍ) እንዲያግዝ የእንተን/ቸን መልስ(ሶች) እንደን ስዕል ለመጨምር ልትጠቀምበት/ሚበት) ይችላሉ። በስዕል ሳጥን ውስጥ የገባ ማንኛውም ስራ ወይም ስዕል ነጥብ ይሰጠዋል።</p>
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 <p>ይናገሩ</p>	<p>ይህ የፈተና መመሪያዎች መጨረሻ ነው። እንደታደርጉ እስከሚነገራችሁ ድረስ አትሂዱ።</p> <p>በፈተና ጊዜ በእናንተ ፈተና መሳሪያ ላይ ማንኛውም አስቸጋሪ ሁኔታ ከገጠመችሁ እጃችሁን አውጡ። በፈተና ወቅት በፈተና ጥያቄዎች ላይ ወይም በመስመር ላይ/ኦንላይን መሳሪያዎች ላይ ልረዳቸዎ አልችልም።</p>
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Read from OPTION A, B, or C below based on local policy (refer to your STC).

 ይናገሩ	አማራጭ U ፈተና ዘግታችሁ ከወጣችሁ በኋላ፣ ክፍሉ እስከሚያልቅ ድረስ በዝምታ ተቀመጡ።
	አማራጭ ለ ፈተና ዘግታችሁ ከወጣችሁ በኋላ፣ ለቃችሁ እንድትወጡ አደርጋለሁ።
	አማራጭ ሐ ፈተናውን ዘግታችሁ ከወጣችሁ በኋላ፣ ክፍሉ እስከሚጠናቀቅ ድረስ መጽሃፍ ወይም ሌላ የሚፈቀዱ ቁሶችን ልታነቡ ትችላላችሁ።


 ይናገሩ	ማንኛውም ጥያቄዎች አላችሁ?
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Answer any questions.

Instructions for Starting the Test

 ይናገሩ	ወደ ማያው አገርጌ ሸብልሉ። (ለአፍታ አቁሙ።)
	እንደተመለከተው የተሰጠውን የአሽግ/ሲል ኮድ በሳጥኑ ውስጥ ያስገቡ። (ለአፍታ አቁሙ።)
	የ “Start Section” አዝራር ምረጡ። (ለአፍታ አቁሙ።)
	አሁን ፈተና ውስጥ ላይ መሆን አለባችሁ።

Pause to make sure all students are in the correct unit.

 ይናገሩ	ይህን ክፍል ለመጨረስ 60 ደቂቃዎች አላችሁ። የፈተና ጊዜው 10 ደቂቃ ሲቀረው ደግሞ እንድታውቁት አደርጋለሁ። አሁን መስራት መጀመር ትችላልቸሁ።
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Write the starting time and stopping time in the timing box (Figure 3.0 Timing Box Example).

Actively proctor while students are testing:

- Redirect students as necessary (Section 4.7.3).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.7.1, as applicable, if any technology issues cause a disruption.
- Ensure students are logging out of TestNav as they complete the unit (Section 4.9.1).
- Collect test materials as students complete testing (Section 4.9.2).
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to Section 4.7.5.

Instructions for Taking a Break During Testing and Testing Interruptions

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks during testing (do not adjust stop time).

The following security measures must be followed:

- Students must be supervised.
- Student screens must not be visible to other students.
- Students are not permitted to talk to each other during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the unit:

ይናገሩ እባካችሁ አቁሙ እና ማያችሁን ሸፍኑ ወይም አጥፉ። በጸጥታ የሶስት ደቂቃ ማፍታቻ እረፍት እንወስዳለን። መናገር አይፈቀድም።

After taking a classroom break, be sure students are seated and device screens are visible:

ይናገሩ አሁን ፈተናውን መቀጠል ትችላላችሁ።

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain,

ይናገሩ ቀሪ 10 ደቂቃ አላችሁ።

Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following optional SAY box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after exiting the unit. (Do not have students log out of TestNav.)

ይናገሩ መስራት አቁሙ። አሁን የፈተና ጊዜ አብቅቷል።
 በፈተናዎ በላይኛው የግራ ማዕዘን የ “Review” ተቆልቋይ ምናሌ ምረጡ።
 ከ “Review” ምናሌ፣ ወደ ታች ሽብልሉ እና “End of Section” ምረጡ።
 የ “Submit Final Answers” አዘራር ምረጡ።
 ክፍሉን ለመውጣት የ “Yes” አዘራር ምረጡ።
 የእናንተን የመፈተኛ ትኬት እና የማሰቢያ ወረቀት አልሰበሱብም።

- Circulate throughout the room to make sure all students have successfully logged off. Then, collect student testing tickets and scratch paper.
- Ensure all students are in **Completed** status for the unit in Pearson Access at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If you are administering more than one unit in the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.


4.11.2 Grades 6 and High School Mathematics – Unit 1

The administration script under Section 4.11.2 will be used for Unit 1 of the Grades 6 and High School mathematics test. Refer to Section 4.11.4 for the administration script for Unit 2 and Unit 3. The administration script for Unit 1 of the Grade 8 mathematics assessments can be found in Section 4.11.3.

On the first read through, TAs are required to adhere to the scripts provided in this manual for administering the CCRS summative assessment. Read word-for-word the bold instructions in each SAY box to students. You may not modify or paraphrase the wording in the SAY boxes. Some of the SAY boxes are outlined with a dashed line and should ONLY be read aloud if they are applicable to your students. Some directions may differ slightly by unit and are noted within the administration script.

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator Section	Grade 6: 60 Minutes High School: 90 Minutes	<ul style="list-style-type: none"> • Student testing tickets • Pencils • Scratch paper 		
Students Submit Section				
Unit 1: Calculator Section				
End of Unit 1 – Students Submit Final Answers				

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.3 for further instructions on how to check accessibility features and accommodations. Before students can begin testing, the test session must be started in Pearson Access. Speak to your STC to determine who will complete this task prior to testing. Test Administrators must make sure all testing devices are turned on and have the TestNav application open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio Section. **If headphones are needed for accessibility purposes, make sure they are plugged in prior to launching TestNav (except for headphones that are used as noise buffers).**



ይናገሩ ዛሬ የሂሳብ ትምህርት እውቀት መመዘኛ ፈተና ይወስዳሉ።

ከመፈተኛ መሳሪያዎ ውጪ ሌላ ማንኛውም የኤሌክትሮኒክስ መሳሪያ በጠረጴዛችሁ ላይ ሊኖር አይገባም። ጥሪዎችን ማድረግ፣ መልዕክት መላላክ፣ ፎቶዎችን ማንሳት እና ኢንተርኔት/ባይስመረብ ማሰስ አይፈቀድም። አሁን ተንቀሳቃሽ ስልኮችን ጨምሮ ማንኛውም ያልተፈቀዱ የኤሌክትሮኒክ መሳሪያዎች ከእናንተ ጋር ካለ፣ ዝጋቸው እና እጃችሁን አውጡ። በፈተና ወቅት ያልተፈቀዱ የኤሌክትሮኒክ መሳሪያዎች ይዛችሁ ከተገኛችሁ፣ ፈተና ውጤታችሁ አይያዝም።

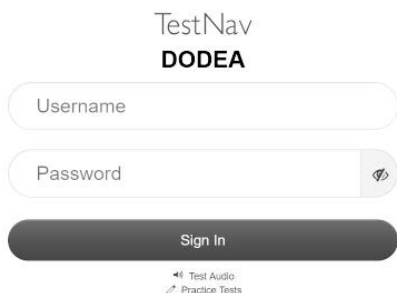
If a student raises his or her hand, collect the electronic device (or follow DoDEA policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC if you have questions regarding electronic devices.

Checking Audio (for Mathematics Accessibility Features only)



ይናገሩ የጆሮ ማዳመጫዎ መሰካቱን እና ማድረጋችሁን እርግጠኛ ሁኑ። ከታችኛ ካለው የእርስዎ ማያ የ “Sign In” አዘራር ላይ “Click To Test Audio” የሚል አገናኝ አለ። በጆሮ ማዳመጫዎ መሰማት መቻልዎን ለማረጋገጥ እና የድምጽ መጠኑን እጅግ ከፍተኛ ደረጃ ላይ ለማስተካከል አገናኙን ምረጡ። በፈተና ውስጥ ያለውን የድምጽ መጠን ከጀመራችሁ በኋላ ማስተካከል ትችላላችሁ።

See below for a screenshot of the **Test Audio** function. Test Administrators should assist students with audio adjustments as needed.



Instructions for Logging In

ይናገሩ የእናንተን የተማሪ የፈተና ትኬት እና የማሰቢያ ወረቀት እስከ ማሰራጨ ድረስ በጸጥታ ተቀመጡ። እኔ እንድታደርጉ እስከምናገር ድረስ አትግቡ።

Distribute scratch paper, mathematics reference sheets (if locally printed), and student testing tickets as well as optional mathematics tools as applicable. Make sure students have pencils. If a student has a calculator accommodation in his or her IEP or 504 plan, make sure the student receives the appropriate device.

ይናገሩ አሁን፣ የራስችሁን የተማሪ የመፈተኛ ትኬት ተመልከቱ እና የራሳችሁ የመጀመሪያ እና የመጨረሻ ስም ላይ ላይ መኖሩን አረጋግጡ። የ የእናንተ ትኬት ከሌላችሁ እጃችሁን አንሱ።

If a student has the wrong ticket, provide the correct student testing ticket to the student. If you do not have the correct student testing ticket, contact the STC.

Student Testing Ticket

Student Name: Brack, Caitlyn Grace
Student Identifier (ID): 9338978998
Session: WEI4M
Test: Grade 4 Math

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device.
Please wait for the instructions from the proctor before proceeding.

➡ Select DoDea Test Nav in the application.

TestNav Username: 6476810850
TestNav Password: 642140

ይናገሩ አሁን፣ በትኬታችሁ አግርጌ እንደሚታየው የእናንተን ተጠቃሚ ስም/የዘርጅም አስገቡ።
(ለእናታ አቁሙ።)

ቀጥሎ፣ በትኬታችሁ ልክ እንደሚታየው የይለፍቃል/ፓስወርድ አስገቡ።
(ለእናታ አቁሙ።)

አሁን፣ የ “Sign In” አዝራር ምረጡ።
(ለእናታ አቁሙ።)

በማያው የላይኛው የቀኝ ማዕዘን ላይ ስማችሁን ፈልጉ። የምታዩት ስም የእናንተ ካልሆነ፣ እባክችሁ እጃችሁን አውጡ። አሁን የእናንተን በ የሚገኙ ፈተናዎች/ “Available Tests” ማያ ላይ መሆን አለባችሁ። ለክፍል 1 የ “Start” አዝራር ምረጡ። የ እንኳን ደህና መጡ/ “Welcome” ማያ ማየት አለብዎ።

Circulate throughout the room to make sure all students have successfully logged in. Retype the Username and Password for a student, if necessary. Passwords are not case sensitive. If the student does not see his or her correct name on the login screen, sign out of the test and sign back in with the correct student testing ticket.

Instructions for Administering Unit 1

ይናገሩ በማያ ሳጥን መሃል ውስጥ ፈተና አሁን ጀምር/ “Start Test Now” ምረጡ። እኔ በማያው ላይ መመሪያቸውን ሳብ አብራችሁ ተከተሉ። አብሮ ለመከታተል በስተቀኝ ያለውን ተሽብላይ አምሌ መጠቀም ሊኖርባቸው ይችላል። እኔ አድርጎ ብዩ እስከምነግራችሁ ድረስ የ “Start Section” አዝራር አትምረጡ።

ዛሬ፣ የሚወስዱት ክፍል 1 የ __ (6ኛ ክፍል ወይም ተገቢውን የክፍል ደረጃ ምረጡ) የሂሳብ ፈተና ነው። ክፍል 1 ሁለት ክፍሎች አሉት። በመጀመሪያው ክፍል ውስጥ የማስያ መሳሪያ ላትጠቀሙት ችላልችሁ። በሁለተኛው ክፍል ውስጥ የማስያ መሳሪያ ልትጠቀሙት ችላልችሁ። የማስያ መሳሪያ ክፍልን ከጀመራችሁ በኋላ ወደ ፈተናው የመጀምሪያ ክፍል መመለስ አይፈቀድላችሁም። ሁለቱንም የማስያ መሳሪያ የሌለበትን እና ያለበትን የክፍል 1 ክፍሎች በተፈቀደው ጊዜ ውስጥ ማጠናቀቅ አለባችሁ።

እያንዳንዱ ጥያቄ ያንብቡ። ቀጥሎ፣ እያንዳንዱን ጥያቄ ለመመለስ መመሪያዎችን ተከተሉ።

አንድ ጥያቄ ስትሰሩ እንድታሳዩ ወይም እንድታብራሩ ከጠየቀ ሙሉ ነጥብ ለማስማገጥ ማድረግ ይኖርብኋል። በማያው ላይ ባለው ሳጥን ውስጥ ምላሽ አስገቡ። በመልስ መስጫ ሳጥን ውስጥ የገቡ ምላሾች ብቻ ነጥብ ይሰጣቸዋል።

ለአንድ ጥያቄ መልሱን ካላወቃችሁ፣ እልባት ምልክት በማድረግ ወደሚቀጥለው ጥያቄ መሄድ ትችላላችሁ። የመጀመሪያውን ክፍል እንደጨረሱ፣ መልሶችን እና ማንኛውም በዚህ ክፍል ብቻ የእልባት ምልክት የተደረገባቸውን ጥያቄዎች መከለስ ትችላላችሁ። አንዴ መልሳችሁን ከከለሳችሁ በኋላ፣ የመጀመሪያ ክፍል መልሶችን በማስገባት ወደ ማስያ መሳሪያ ክፍል ቀጥሉ። ወደ ማስያ መሳሪያ ክፍል ለመቀጠል አገዛ ከፈለጉ እጃችሁን አንሱ።

ይናገሩ በእጅ የሚያዙ የማስያ መሳሪያዎች እየተጠቀሙ ከሆነ በአማራጭ- ወደ የማስያ መሳሪያ ክፍል ለመዛወር ዝግጁ ስትሆኑ የእናንተን ማስያ መሳሪያ ለመቀበል እጃችሁን አንሱ።

ይናገሩ ይህ በማያዎ ላይ ያሉት መመሪያዎች መጨረሻ ነው። እንደታደርጉ እስከሚነገራችሁ ድረስ አትሂዱ። በፈተና ጊዜ፣ በእናንተ ፈተና መሳሪያ ላይ ማንኛውም አስቸጋሪ ሁኔታ ከገጠመችሁ ላግዛችሁ እንድትል እጃችሁን አውጡ። በፈተና ወቅት በፈተና ጥያቄዎች ላይ ወይም በመስመር ላይ/ኦንላይን መሳሪያዎች ላይ ልረዳቸው አልችልም።

አንዴ በማስያ መሳሪያ ክፍል ውስጥ ያለውን ስራችሁን ካረጋገጣችሁ በኋላ፣ እጃችሁን አውጡ እና ከፈተናው ዘግታችሁ እንድትወጡ መመሪያ እሰጣችኋለሁ። በመቀጠል የእናንተን የመፈተኛ ትኬት እና የማሰቢያ ወረቀት እሰበስባለሁ። አንዴ ፈተናውን ዘግታችሁ ከወጣችሁ በኋላ ተመልሳችሁ መግባት አትችሉም።

Read from OPTION A, B, or C below based on local policy (refer to your STC).

ይናገሩ አማራጭ U
ፈተና ዘግታችሁ ከወጣችሁ በኋላ፣ ክፍሉ እስከሚያልቅ ድረስ በዝምታ ተቀመጡ።

አማራጭ A
ፈተና ዘግታችሁ ከወጣችሁ በኋላ፣ ለቃችሁ እንድትወጡ አደርጋለሁ።

አማራጭ C
ፈተናውን ዘግታችሁ ከወጣችሁ በኋላ፣ ክፍሉ እስከሚጠናቀቅ ድረስ መጽሃፍ ወይም ሌላ የሚፈቀዱ ቁሶችን ልታነቡ ትችላላችሁ።

ይናገሩ ማንኛውም ጥያቄዎች አላችሁ?

Answer any questions.

Instructions for Starting the Test


ይናገሩ ወደ ማያው አግርጌ ሸብልሉ።
(ለእፍታ አቁሙ።)

እንደተመለከተው የተሰጠውን የእሸግ/ሲል ኮድ በሳጥኑ ውስጥ ያስገቡ።
(ለእፍታ አቁሙ።)

የ “Start Section” አዘራር ምረጡ።
(ለእፍታ አቁሙ።)

አሁን ፈተና ውስጥ ላይ መሆን አለባችሁ።

Pause to make sure all students are in the correct unit.

	<p>ይናገሩኋል...</p> <ul style="list-style-type: none"> • 6ኛ ክፍል:- 60 ደቂቃዎች • ከፍተኛ ደረጃ ት/ቤት:- 90 ደቂቃዎች <p>...በዚህ ክፍል ውስጥ ያሉትን ሁለቱንም የማስያ መሳሪያ የሌለበትን እና ያለበትን ክፍሎች ለማጠናቀቅ። የፈተና ጊዜው 20 ደቂቃ ሲቀረው፣ ወደ ማስያ መሳሪያ ክፍል እንድትሄዱ አስታውሳችሁ። ይኸው ቀደም ብላችሁ ይህን ካላደረጋችሁ። የፈተና ጊዜው 10 ደቂቃ ሲቀረው እንድታውቁት ደግሞ አደርጋለሁ።</p> <p>አሁን መስራት መጀመር ትችላልቸሁ።</p>
---	--

Write the starting time and stopping time in the timing box (Figure 3.0 Timing Box Example).

Actively proctor while students are testing:

- Redirect students as necessary (Section 4.7.3).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.7.1, as applicable, if any technology issues cause a disruption.
- If you are assisting students and see “Submit Section” or “Start Section” on the TestNav screen, this means that the student is ready to transition into the calculator section. Ensure students are moving on to the calculator section. When the non-calculator section is complete, students will need to “Submit Section” in order to move on to the calculator section and log out of TestNav as they complete the unit (Section 4.9.1).
- Distribute grade/course-appropriate/accommodation-appropriate calculators (if using hand-held calculators) when students complete the non-calculator section (refer to Section 4.2 for more information).
- Ensure students are logging out of TestNav as they complete the unit (Section 4.9.1).
- Collect test materials as students complete testing (Section 4.9.2).
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to Section 4.7.5.

Instructions for Taking a Break During Testing and Testing Interruptions


The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks during testing (do not adjust stop time).

The following security measures must be followed:

- Students must be supervised.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the unit:

	<p>እባካችሁ አቁሙ እና ማያችሁን ሸፍኑ ወይም አጥፉ። በጸጥታ የሶስት ደቂቃ ማፍታቻ እረፍት እንወስዳለን። መናገር አይፈቀድም።</p>
---	---

After taking a classroom break, be sure students are seated and device screens are visible:

ይናገሩ

አሁን ፈተናውን መቀጠል ትችላላችሁ።

Instructions for When 20 Minutes of Unit Time Remain

When 20 minutes of unit time remain,

ይናገሩ

ቀሪ 20 ደቂቃ አላችሁ። እንደ አስተዋጽኦ፣ ሁለቱንም የማሰያ መሳሪያ የሌለበትን እና ያለበትን ክፍሎች በዚህ ጊዜ ውስጥ መጠናቀቅ አለበት።

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain,

ይናገሩ

ቀሪ 10 ደቂቃ አላችሁ።

Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following optional SAY box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after exiting the unit. (Do not have students log out of TestNav.)

ይናገሩ

መስራት አቁሙ። አሁን የፈተና ጊዜ አብቅቷል።

በፈተናዎ በላይኛው የግራ ማዕዘን የ “Review” ተቆልቋይ ምናሌ ምረጡ።

ከ “Review” ምናሌ፣ ወደ ታች ሸብልሉ እና “End of Section” ምረጡ።

የ “Submit Final Answers” አዘራር ምረጡ።

ክፍሉን ለመውጣት የ “Yes” አዘራር ምረጡ።

የእናንተን የመፈተኛ ትኬት እና የማሰቢያ ወረቀት አልሰበሱብም።

- Circulate throughout the room to make sure all students have successfully logged off. Then, collect student testing tickets and scratch paper.
- Ensure all students are in **Completed** status for the unit in Pearson Access at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If you are administering more than one unit in the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

4.11.3 Grade 8 Mathematics – Unit 1

The administration script under Section 4.11.3 will be used for Unit 1 of the Grade 8 mathematics test. Refer to Section 4.11.4 for the administration script for Unit 2 and Unit 3 of the Grades 6, 8 and high school mathematics test. The administration script for Unit 1 of the Grade 6 and high school mathematics assessment can be found in section 4.11.2.

On the first read through, TAs are required to adhere to the scripts provided in this manual for administering the CCRS summative assessment. Read word-for-word the bold instructions in each SAY box to students. You may not modify or paraphrase the wording in the SAY boxes. Some of the SAY boxes are outlined with a dashed line and should ONLY be read aloud if they are applicable to your students. Some directions may differ slightly by unit and are noted within the administration script.

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 1: Non-Calculator	Grade 8: 60 Minutes	<ul style="list-style-type: none"> • Student testing tickets • Pencils • Scratch paper 		
End of Unit 1 – Students Submit Final Answers				

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.3 for further instructions on how to check accessibility features and accommodations. Before students can begin testing, the test session must be started in Pearson Access. Speak to your STC to determine who will complete this task prior to testing. Test Administrators must make sure all testing devices are turned on and have the TestNav application open. Make sure all testing devices display the **Sign-In** screen as shown under the Checking Audio Section. **If headphones are needed for accessibility purposes, make sure they are plugged in prior to launching TestNav (except for headphones that are used as noise buffers).**

የናገሩ

ዛሬ የሂሳብ ትምህርት እውቀት መመዘኛ ፈተና ይወስዳሉ።

ከመፈተኛ መሳሪያዎ ውጪ ሌላ ማንኛውም የኤሌክትሮኒክስ መሳሪያ በጠረጴዛችሁ ላይ ሊኖር አይገባም። ጥሪዎችን ማድረግ፣ መልዕክት መላላክ፣ ፎቶዎችን ማንሳት እና ኢንተርኔት/በይመረብ ማሰስ አይፈቀድም። አሁን ተንቀሳቃሽ ስልኮችን ጨምሮ ማንኛውም ያልተፈቀዱ የኤሌክትሮኒክ መሳሪያዎች ከእናንተ ጋር ካለ፣ ዝጋቸው እና እጆችሁን አውጡ። በፈተና ወቅት ያልተፈቀዱ የኤሌክትሮኒክ መሳሪያዎች ይዛችሁ ከተገኛችሁ፣ ፈተና ውጤታችሁ አይያዝም።

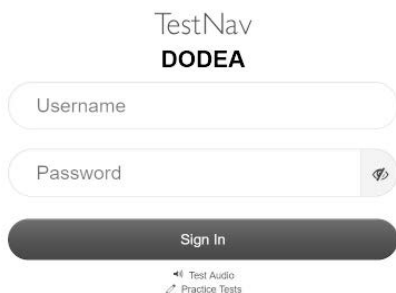
If a student raises his or her hand, collect the electronic device (or follow DoDEA policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC if you have questions regarding electronic devices.

Checking Audio (for Mathematics Accessibility Features only)

የናገሩ

የጆሮ ማዳመጫ መሰከቱን እና ማድረጎችሁን እርግጠኛ ሁኑ። ከታችኛ ካለው የእርስዎ ማያ የ “Sign In” አዘራር ላይ “Click To Test Audio” የሚል አገናኝ አለ። በጆሮ ማዳመጫ መስማት መቻልን ለማረጋገጥ እና የድምጽ መጠኑን እጅግ ከፍተኛ ደረጃ ላይ ለማስተካከል አገናኙን ምረጡ። በፈተና ወቅት ያለውን የድምጽ መጠን ከጀመራችሁ በኋላ ማስተካከል ትችላላችሁ።

See below for a screenshot of the **Test Audio** function. Test Administrators should assist students with audio adjustments as needed.



Instructions for Logging In

የእናንተን የተማሪ የፈተና ትኬት እና የማሰቢያ ወረቀት እስከ ማሰራጫ ድረስ በጸጥታ ተቀመጡ። እኔ እንድታደርጉ እስከምናገር ድረስ አትግቡ።

Distribute scratch paper, mathematics reference sheets (if locally printed), and student testing tickets as well as optional mathematics tools as applicable. Make sure students have pencils. If a student has a calculator accommodation in his or her IEP or 504 plan, make sure the student receives the appropriate device.

አሁን፣ የራስችሁን የተማሪ የመፈተሻ ትኬት ተመልከቱ እና የራሳችሁ የመጀመሪያ እና የመጨረሻ ስም ላይ ላይ መኖሩን አረጋግጡ። የ የእናንተ ትኬት ከሌላችሁ አጃችሁን አንሱ።

If a student has the wrong ticket, provide the correct student testing ticket to the student. If you do not have the correct student testing ticket, contact the STC.

Student Testing Ticket

Student Name: Brack, Caitlyn Grace

Student Identifier (ID): 9338978998

Session: WEI4M

Test: Grade 4 Math

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device.

Please wait for the instructions from the proctor before proceeding.

➡ Select DoDea Test Nav in the application.

TestNav Username: 6476810850

TestNav Password: 642140

ይናገሩ አሁን፣ በትኬታችሁ አግርጌ እንደሚታየው የእናንተን ተጠቃሚ ስም/የዘርጅም አስገቡ።
(ለእናታ አቁሙ።)

ቀጥሎ፣ በትኬታችሁ ልክ እንደሚታየው የይለፍቃል/ፓስወርድ አስገቡ።
(ለእናታ አቁሙ።)

አሁን፣ የ “Sign In” አዝራር ምረጡ።
(ለእናታ አቁሙ።)

በማያው የላይኛው የቀኝ ማዕዘን ላይ ስማችሁን ፈልጉ። የምታዩት ስም የእናንተ ካልሆነ፣ እባክችሁ እጃችሁን አውጡ። አሁን የእናንተን በ የሚገኙ ፈተናዎች/ “Available Tests” ማያ ላይ መሆን አለባችሁ። ለክፍል 1 የ “Start” አዝራር ምረጡ። የ እንኳን ደህና መጡ/ “Welcome” ማያ ማየት አለብዎ።

Circulate throughout the room to make sure all students have successfully logged in. Retype the Username and Password for a student, if necessary. Passwords are not case sensitive. If the student does not see his or her correct name on the login screen, close the browser, open a new browser window, and log the student back in with the correct student testing ticket.

Instructions for Administering Unit 1

ይናገሩ በማያ ሳጥን መሃል ውስጥ ፈተና አሁን ጀምር/ “Start Test Now” ምረጡ። እኔ በማያው ላይ መመሪያቸውን ሳነብ አብራችሁ ተከተሉኝ። አብሮ ለመከታተል በስተቀኝ ያለውን ተሽብላይ አምሌ መጠቀም ሊኖርባቸው ይችላል። እኔ አድርጎ ብዩ እስከምነግራችሁ ድረስ የ “Start Section” አዝራር አትምረጡ።

ዛሬ፣ የሚወስዱት ክፍል 1 የክፍል ደረጃ __ (8 — ተገቢውን የክፍል ደረጃ ምረጡ) የሂሳብ ፈተና ነው። የማስያ መሳሪያ/ካልኪሌተር መጠቀም ላትችሉ ትችላላችሁ።

እያንዳንዱ ጥያቄ ያንብቡ። ቀጥሎ፣ እያንዳንዱን ጥያቄ ለመመለስ መመሪያዎችን ተከተሉ። እንደ ጥያቄ ስትሰሩ እንድታሳዩ ወይም እንድታብራሩ ከጠየቀ ሙሉ ነጥብ ለማስማገኘት ማድረግ ይኖርብኝኋል። በማያው ላይ ባለው ሳጥን ውስጥ ምላሽ አስገቡ። በመልስ መስጫ ሳጥን ውስጥ የገቡ ምላሾች ብቻ ነጥብ ይሰጣቸዋል።

ለእንደ ጥያቄ መልሱን ካላወቃችሁ፣ እልባት ምልክት በማድረግ ወደሚቀጥለው ጥያቄ መሄድ ትችላላችሁ። ቀደም ብለችሁ ከጨረሳችሁ መልሶችን እና ማንኛውም የእልባት ምልክት የተደረገባቸውን ጥያቄዎች መከለስ ትችላላችሁ።

ይናገሩ ይህ በማያው ላይ ያሉት መመሪያዎች መጨረሻ ነው። እንድታደርጉ እስከሚነግራችሁ ድረስ አትሂዱ።

በፈተና ጊዜ፣ በእናንተ ፈተና መሳሪያ ላይ ማንኛውም አስቸጋሪ ሁኔታ ከገጠመችሁ ለግዛችሁ እንድትል እጃችሁን አውጡ። በፈተና ወቅት በፈተና ጥያቄዎች ላይ ወይም በመስመር ላይ/ ኦንላይን መሳሪያዎች ላይ ልረዳቸው አልችልም።

እንደ በማስያ መሳሪያ ክፍል ውስጥ ያለውን ስራችሁን ካረጋገጣችሁ በኋላ፣ እጃችሁን አውጡ እና ከፈተናው ዘግታችሁ እንድትወጡ መመሪያ እሰጣችኋለሁ። በመቀጠል የእናንተን የመፈተኛ ትኬት እና የማሰቢያ ወረቀት እሰበስባለሁ። እንደ ፈተናውን ዘግታችሁ ከወጣችሁ በኋላ ተመልሳችሁ መግባት አትችሉም።

Read from OPTION A, B, or C below based on your local policy (refer to your STC).

ይናገሩ	አማራጭ U ፈተና ዘግታችሁ ከወጣችሁ በኋላ፣ ክፍሉ እስከሚያልቅ ድረስ በዝምታ ተቀመጡ።
	አማራጭ A ፈተና ዘግታችሁ ከወጣችሁ በኋላ፣ ለቃችሁ እንድትወጡ አደርጋለሁ።
	አማራጭ C ፈተናውን ዘግታችሁ ከወጣችሁ በኋላ፣ ክፍሉ እስከሚጠናቀቅ ድረስ መጽሃፍ ወይም ሌላ የሚፈቀዱ ቁሶችን ልታነቡ ትችላላችሁ።

ይናገሩ	ማንኛውም ጥያቄዎች አላችሁ?
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Answer any questions.

Instructions for Starting the Test

ይናገሩ	ወደ ማያው አገርጌ ሸብልሉ። (ለእፍታ አቁሙ።)
	እንደተመለከተው የተሰጠውን የአሽግ/ሲል ኮድ በሳጥኑ ውስጥ ያስገቡ። (ለእፍታ አቁሙ።)
	የ “Start Section” አዘራር ምረጡ። (ለእፍታ አቁሙ።)
	አሁን ፈተና ውስጥ ላይ መሆን አለባችሁ።

Pause to make sure all students are in the correct unit.

ይናገሩ	ይህን ክፍል ለመጨረስ 60 ደቂቃዎች አላችሁ። የፈተና ጊዜው 10 ደቂቃ ሲቀረው ደግሞ እንድታውቁት አደርጋለሁ። አሁን መስራት መጀመር ትችላልቸሁ።
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Write the starting time and stopping time in the timing box (Figure 3.0 Timing Box Example).

Actively proctor while students are testing:

- Redirect students as necessary (Section 4.7.3).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.7.1, as applicable, if any technology issues cause a disruption.
- Ensure students are logging out of TestNav as they complete the unit (Section 4.9.1).
- Collect test materials as students complete testing (Section 4.9.2).
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to Section 4.7.5.

Instructions for Taking a Break During Testing and Testing Interruptions

The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks during testing (do not adjust stop time).

The following security measures must be followed:

- Students must be supervised.
- Student screens must not be visible to other students.
- Students are not permitted to talk to each other during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the unit:

ይናገሩ እባካችሁ አቁሙ እና ማያችሁን ሸፍኑ ወይም አጥፉ። በጸጥታ የሶስት ደቂቃ ማፍታቻ እረፍት እንወስዳለን። መናገር አይፈቀድም።

After taking a classroom break, be sure students are seated and device screens are visible:

ይናገሩ አሁን ፈተናውን መቀጠል ትችላላችሁ።

Instructions for When 10 Minutes of Unit Time Remain

When 10 minutes of unit time remain,

ይናገሩ ቀሪ 10 ደቂቃ አላችሁ።

Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following optional SAY box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after exiting the unit. (Do not have students log out of TestNav.)

ይናገሩ መስራት አቁሙ። አሁን የፈተና ጊዜ አብቅቷል።
 በፈተናዎ በላይኛው የግራ ማዕዘን የ “Review” ተቆልቋይ ምናሌ ምረጡ።
 ከ “Review” ምናሌ፣ ወደ ታች ሽብልሉ እና “End of Section” ምረጡ።
 የ “Submit Final Answers” አዘራር ምረጡ።
 ክፍሉን ለመውጣት የ “Yes” አዘራር ምረጡ።
 የእናንተን የመፈተኛ ትኬት እና የማሰቢያ ወረቀት አልሰበሱብም።

- Circulate throughout the room to make sure all students have successfully logged off. Then, collect student testing tickets and scratch paper.
- Ensure all students are in **Completed** status for the unit in Pearson Access at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If you are administering more than one unit in the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

4.11.4 Grades 6, 8, and High School Mathematics – Units 2 and 3


The administration script under Section 4.11.4 will be used for Unit 2 and Unit 3 of the Grades 6, 8, and High School mathematics test. The administration script for Unit 1 of the Grades 6 and high school mathematics assessments can be found in Section 4.11.2. The administration script for Unit 1 of the Grade 8 mathematics assessments can be found in Section 4.11.3.

Unit	Unit Testing Time	Required Materials	Start Time	Stop Time
Unit 2	Grades 6–8: 60 Minutes High School: 90 Minutes	<ul style="list-style-type: none"> • Student testing tickets • Pencils • Scratch paper 		
End of Unit 2 – Students Submit Final Answers				
Unit 3	Grades 6–8: 60 Minutes High School: 90 Minutes	<ul style="list-style-type: none"> • Student testing tickets • Pencils • Scratch paper 		
End of Unit 3 – Students Submit Final Answers				

It is critical to ensure that students have the appropriate accessibility features and accommodations prior to testing. Refer to Section 3.3 for further instructions on how to check accessibility features and accommodations.

Test Administrators must make sure all testing devices are turned on and have the TestNav application open. Make sure all testing devices display the **Sign-In** screen as shown below (under the Checking Audio Section). **If headphones are needed for accessibility purposes, make sure they are plugged in prior to launching TestNav (except for headphones that are used as noise buffers).**

Grades 6, 8, and High School Mathematics Units 2 and 3




ዛሬ የሂሳብ ትምህርት እውቀት መመዘኛ ፈተና ይወስዳሉ።

ከመፈተኛ መሳሪያዎ ውጪ ሌላ ማንኛውም የኤሌክትሮኒክስ መሳሪያ በጠረጴዛችሁ ላይ ሊኖር አይገባም። ጥሪዎችን ማድረግ፣ መልዕክት መላላክ፣ ፎቶዎችን ማንሳት እና ኢንተርኔት/በይስደረብ ማሰስ አይፈቀድም። አሁን ተንቀሳቃሽ ስልኮችን ጨምሮ ማንኛውም ያልተፈቀዱ የኤሌክትሮኒክ መሳሪያዎች ከእናንተ ጋር ካሉ፣ ዝጋቸው እና እጃችሁን አውጡ። በፈተና ወቅት ያልተፈቀዱ የኤሌክትሮኒክ መሳሪያዎች ይዛችሁ ከተገኛችሁ፣ ፈተና ውጤታችሁ አይያዝም።

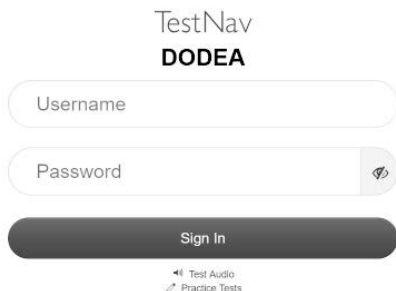
If a student raises his or her hand, collect the electronic device (or follow DoDEA policy) and store it until the unit is complete. Certain electronic devices may be allowed for accommodations purposes only during testing. Please contact your STC if you have questions regarding electronic devices.

Checking Audio (for Mathematics Accessibility Features only)



የጆሮ ማዳመጫዎ መሰካቱን እና ማድረጋችሁን እርግጠኛ ሁኑ። ከታችኛ ካለው የእርስዎ ማያ የ “Sign In” አዘራር ላይ “Click To Test Audio” የሚል አገናኝ አለ። በጆሮ ማዳመጫዎ መስማት መቻልን ለማረጋገጥ እና የድምጽ መጠኑን እጅግ ከፍተኛ ደረጃ ላይ ለማስተካከል አገናኙን ምረጡ። በፈተና ውስጥ ያለውን የድምጽ መጠን ከጀመራችሁ በኋላ ማስተካከል ትችላላችሁ።

See below for a screenshot of the **Test Audio** function. Test Administrators should assist students with audio adjustments as needed.



Instructions for Logging In

ይናገሩ የእናንተን የተማሪ የፈተና ትኬት እና የማሰቢያ ወረቀት እስከ ማሰራጨ ድረስ በጸጥታ ተቀመጡ። እኔ እንድታደርጉ እስከምናገር ድረስ አትግቡ።

Distribute scratch paper, mathematics reference sheets (if locally printed), and student testing tickets as well as optional mathematics tools as applicable. Make sure students have pencils. If a student has a calculator accommodation in his or her IEP or 504 plan, make sure the student receives the appropriate device.

ይናገሩ አሁን፣ የራስችሁን የተማሪ የመፈተኛ ትኬት ተመልከቱ እና የራሳችሁ የመጀመሪያ እና የመጨረሻ ስም ላይ ላይ መኖሩን አረጋግጡ። የ የእናንተ ትኬት ከሌላችሁ እጃችሁን አንሱ።

If a student has the wrong ticket, provide the correct student testing ticket to the student. If you do not have the correct student testing ticket, contact the STC.

Grades 6, 8, and High School Mathematics Units 2 and 3

Student Testing Ticket

Student Name: Brack, Caitlyn Grace
Student Identifier (ID): 9338978998
Session: WEI4M
Test: Grade 4 Math

You are authorized to take the electronic version of this test. You will be asked to provide the following information in order to access the test on the device.
Please wait for the instructions from the proctor before proceeding.

🔍 Select DoDea Test Nav in the application.

TestNav Username: 6476810850
TestNav Password: 642140

ይናገሩ አሁን፣ በትኬታችሁ አገርጌ እንደሚታየው የእናንተን ተጠቃሚ ስም/የዘርጅም አስገቡ።
(ለእናታ አቁሙ።)

ቀጥሎ፣ በትኬታችሁ ልክ እንደሚታየው የይለፍቃል/ፓስወርድ አስገቡ።
(ለእናታ አቁሙ።)

አሁን፣ የ “Sign In” አዝራር ምረጡ።
(ለእናታ አቁሙ።)

በማያው የላይኛው የቀኝ ማዕዘን ላይ ስማችሁን ፈልጉ። የምታዩት ስም የእናንተ ካልሆነ፣ እባክችሁ እጃችሁን አውጡ። አሁን የእናንተን በ የሚገኙ ፈተናዎች/ “Available Tests” ማያ ላይ መሆን አለባችሁ። ለ ክፍል __ (በተገቢው ክፍል ቁጥር ውስጥ ሙሉ) የ “Start” አዝራር ምረጡ። የ እንኳን ደህና መጡ/ “Welcome” ማያ ማየት አለብዎ።

Circulate throughout the room to make sure all students have successfully logged in. Retype the Username and Password for a student, if necessary. Passwords are not case sensitive. If the student does not see his or her correct name on the login screen, sign out of the test and sign back in with the correct student testing ticket.

Instructions for Administering Each Unit

ይናገሩ በማያ ሳጥን መሃል ውስጥ ፈተና አሁን ጀምር/ “Start Test Now” ምረጡ። እኔ በማያው ላይ መመሪያቸውን ሳነብ አብራችሁ ተከተሉኝ። አብሮ ለመከታተል በስተቀኝ ያለውን ተሽብላይ አሞሌ መጠቀም ሊኖርባቸዎ ይችላል። እኔ አድርጎ ብየ እስከምነግራችሁ ድረስ የ “Start Section” አዝራር አትምረጡ።

ዛሬ የምትወስዱት ክፍል __ (በተገቢው ክፍል ቁጥር ውስጥ ሙሉ) የ ክፍል __ (በተገቢውን የክፍል ደረጃ/ክፍለ-ትምህርት ሙሉ) የሂሳብ ፈተና ነው። የማስያ መሳሪያ መጠቀም ትችላላችሁ። እንደትጠቀሙበት በመሳሪያ አሞሌው ውስጥ የማስያ መሳሪያ ቀርቧል።

እያንዳንዱ ጥያቄ ያንብቡ። ቀጥሎ፣ እያንዳንዱን ጥያቄ ለመመለስ መመሪያዎችን ተከተሉ።

እንደ ጥያቄ ስትሰሩ እንደታሳዩ ወይም እንደታብራሩ ከጠየቀ ሙሉ ነጥብ ለማስማገጥ ማድረግ ይኖርብኝኋል። በማያዎ ላይ ባለው ሳጥን ውስጥ ምላሽ አስገቡ። በመልስ መስጫ ሳጥን ውስጥ የገቡ ምላሾች ብቻ ነጥብ ይሰጣቸዋል።


ለእንደ ጥያቄ መልሱን ካላወቃችሁ፣ እልባት ምልክት በማድረግ ወደሚቀጥለው ጥያቄ መሄድ ትችላላችሁ። ቀደም ብለችሁ ከጨረሳችሁ መልሶችን እና ማንኛውም የእልባት ምልክት የተደረገባቸውን ጥያቄዎች መከለስ ትችላላችሁ።

ይናገሩ ይህ በማያዎ ላይ ያሉት መመሪያዎች መጨረሻ ነው። እንደታደርጉ እስከሚነገራችሁ ድረስ አትሂዱ።

በፈተና ጊዜ፣ በእናንተ ፈተና መሳሪያ ላይ ማንኛውም አስቸጋሪ ሁኔታ ከገጠመችሁ ለግዛችሁ እንድትል እጃችሁን አውጡ። በፈተና ወቅት በፈተና ጥያቄዎች ላይ ወይም በመስመር ላይ/ ነጋላይን መሳሪያዎች ላይ ልረዳቸዎ አልችልም።

እንደ በዚህ ክፍል ውስጥ ያለውን ስራችሁን ካረጋገጣችሁ በኋላ፣ እጃችሁን አውጡ እና ከፈተናው ዘግታችሁ እንድትወጡ መመሪያ እሰጣችኋለሁ። በመቀጠል የእናንተን የመፈተኛ ትኬት እና የማሰቢያ ወረቀት እስብሰባላሁ። እንደ ፈተናውን ዘግታችሁ ከወጣችሁ በኋላ ተመልሳችሁ መግባት አትችሉም።


Read from OPTION A, B, or C below based on your local policy (refer to your STC).

	አማራጭ U ፈተና ዘግታችሁ ከወጣችሁ በኋላ፣ ክፍሉ እስከሚያልቅ ድረስ በዝምታ ተቀመጡ።
	አማራጭ A ፈተና ዘግታችሁ ከወጣችሁ በኋላ፣ ለቃችሁ እንድትወጡ አደርጋለሁ።
	አማራጭ ሐ ፈተናውን ዘግታችሁ ከወጣችሁ በኋላ፣ ክፍሉ እስከሚጠናቀቅ ድረስ መጽሃፍ ወይም ሌላ የሚፈቀዱ ቁሶችን ልታነቡ ትችላላችሁ።


	ማንኛውም ጥያቄዎች አላችሁ?
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Answer any questions.

Instructions for Starting the Test

	ወደ ማያው አገር ሽብልሉ። (ለአፍታ አቁሙ።)
	እንደተመለከተው የተሰጠውን የአሽግ/ሲል ኮድ በሳጥኑ ውስጥ ያስገቡ። (ለአፍታ አቁሙ።)
	የ “Start Section” አዘራር ምረጡ። (ለአፍታ አቁሙ።)
	አሁን ፈተና ውስጥ ላይ መሆን አለባችሁ።

Pause to make sure all students are in the correct units.

	ይኖራችኋል . . . <ul style="list-style-type: none"> • ከ 6–8ኛ ክፍሎች፡- 60 ደቂቃዎች • ከፍተኛ ደረጃ ት/ቤት፡- 90 ደቂቃዎች
	. . . ይህን ክፍል ለማጠናቀቅ። የፈተና ጊዜው 10 ደቂቃ ሲቀረው እንድታውቁት አደርጋለሁ። አሁን መስራት መጀመር ትችላልቸሁ።

Write the starting time and stopping time in the timing box (Figure 3.0 Timing Box Example).

Actively proctor while students are testing:

- Redirect students as necessary (Section 4.7.3).
- If technology issues occur during testing, assist students as needed. Follow the protocol in Section 4.7.1, as applicable, if any technology issues cause a disruption.
- If students have questions about an item, tell them, “Do the best you can.”
- If students indicate that a test item is not functioning appropriately, refer to Section 4.7.5.

Grades 6, 8, and High School Mathematics Units 2 and 3

- Assist students in logging out of TestNav as they complete the unit (Section 4.9.1).
- Collect test materials as students complete testing (Section 4.9.2).

Instructions for Taking a Break During Testing and Testing Interruptions


The following are permitted during test administration at the discretion of the TA:

- One stretch break of up to three minutes for the entire classroom during testing for each unit. The stopping time should be adjusted by no more than three minutes if there is a stretch break.
- Individual restroom breaks during testing (do not adjust stop time).


The following security measures must be followed:

- Students must be supervised.
- Student screens must not be visible to other students.
- Students are **not permitted to talk to each other** during testing or breaks during testing.
- Students are not permitted to use electronic devices, play games, or engage in activities that may compromise the validity of the test.

If taking a three-minute stand and stretch break during the unit:

	እባካችሁ አቁሙ እና ማያችሁን ሸፍኑ ወይም አጥፉ። በጸጥታ የሶስት ደቂቃ ማፍታቻ እረፍት እንወስዳለን። መናገር አይፈቀድም።
---	---

After taking a classroom break, be sure students are seated and device screens are visible:

	አሁን ፈተናውን መቀጠል ትችላላችሁ።
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Instructions for When 10 Minutes of Unit Time Remain


When 10 minutes of unit time remain,

	ቀሪ 10 ደቂቃ አላችሁ።
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Continue to actively proctor while students are testing.

Instructions for Ending the Unit

When the unit time is finished, read the following optional SAY box if there are students still actively testing. If a second unit will be administered after a short break, stop the directions after exiting the unit. (Do not have students log out of TestNav.)



መስራት አቁሙ። አሁን የፈተና ጊዜ አብቅቷል።

በፈተናዎ በላይኛው የግራ ማዕዘን የ “Review” ተቆልቋይ ምናሌ ምረጡ።

ከ “Review” ምናሌ፣ ወደ ታች ሽብልሉ እና “End of Section” ምረጡ።

የ “Submit Final Answers” አዝራር ምረጡ። በመቀጠል /እርግጠኛ ነዎት የመጨረሻ መልሶችን ማስገባት ይፈልጋሉ/ “Are you sure you want to submit final answers?” ብሎ የሚጠይቅ መልዕክት ትመለከታላችሁ። አዎ፣ /የመጨረሻ መልሶችን አስገባ/ “Yes, Submit Final Answers” የሚለውን አዝራር ምረጡ።

የእናንተን የመፈተኛ ትኬት እና የማሰቢያ ወረቀት አልሰበሰብም።

- Circulate throughout the room to make sure all students have successfully logged off. Then, collect student testing tickets and scratch paper.
- Ensure all students are in **Completed** status for the unit in Pearson Access at the end of the unit.
- Return all test materials to your STC. Report any missing materials and absent students.
- Report any testing irregularities to your STC.

If you are administering more than one unit in the same day, allow students to take a short break (e.g., restroom break, stretch break) or extended break (e.g., lunch). Once students have returned and are seated, read the script to move on to the next unit.

Grades 6, 8, and High School Mathematics Units 2 and 3