

Guide to the Student Registration Import for the 2019 DoDEA CCRS Summative Assessment

Version 1.2

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dodea

DEPARTMENT OF DEFENSE EDUCATION ACTIVITY



Document Revisions

Revision Date	Version	Description
02/01/2019	1.0	Initial Version
03/24/2019	1.1	<ul style="list-style-type: none">• Text-to-Speech is available only for Mathematics.• Text-to-Speech Requires a student have a 504, IEP or EL plan.• Human Reader / Human Signer is available only for Mathematics.• English Learner Accommodated Response (Speech-to-Text / Human Scribe) has been removed.

Introduction

The Student Registration Import is a collection of student-level data that includes student demographic data, test registration and accessibility/accommodation information linked to a student test.

Student demographic information is pulled from the DoDEA system and is updated nightly to create new students and move students from one organization to another. This information cannot be updated through PearsonAccess Next (PAN). Schools and districts must update the DoDEA system to see the requested changes in PAN the next day.

Student test and accessibility/accommodation information is also updated nightly based off the DoDEA system. Users with the Coordinator role will be able to modify existing tests and create new tests directly through PAN, but it is generally recommended to only do this when you are unable to wait a day to request the change. Any changes done through PAN will not be reflected in the DoDEA system and will need to be updated there as well.

The purpose of this document is to provide schools and districts information needed to update and create new test records as applicable. More information on Accessibility and Accommodations can be found in the Accessibility and Accommodations manuals at <https://dodea.mypearsonsupport.com/summative-resources/>.

Field Definitions

The following table contains all SR/PNP fields and definitions, as well as notes and validations for the 2019 CCRS summative administration.

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
A	Testing District Code	Y	4	The District that will be administering the test for the student.		A-Z 0-9	
B	Testing School Code	Y	6	The School that will be administering the test for the student.		A-Z 0-9	
C	Reporting District Code	Y	4	The district responsible for specific educational services and/or instruction for the student		A-Z 0-9	
D	Reporting School Code	Y	6	The school responsible for specific educational services and/or instruction for the student		A-Z 0-9	
E	State Student Identifier	Y	10	Unique numeric code given to each student within DoDEA.		0-9	
F	Local Student identifier	N	30	Local code used by school or district to identify the student. Note: this code may not be unique within PearsonAccess Next (PAN).		A-Z 0-9 Blank	
G	Last or Surname	Y	35	Student's legal last name.		A-Z 0-9 .(Period) -(Hyphen) '(Standard apostrophe) Embedded spaces	
H	First Name	Y	35	Student's first name.		A-Z 0-9 .(Period) -(Hyphen) '(Standard apostrophe) Embedded spaces	
I	Middle name	N	35	Student's middle name.		A-Z 0-9 .(Period) -(Hyphen) '(Standard apostrophe) Embedded spaces Blank	

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
J	Birthdate	Y	10	Year, month and day on which the student was born.		YYYY-MM-DD MM/DD/YYYY	
K	Gender	Y	1	Gender of the student.		M = Male F = Female	
L	Grade	Y	2	Grade the student is currently enrolled into.		01-12	
M	Hispanic or Latino Ethnicity	N	1	An indication that the person traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.		Y = Yes N = No Blank	
N	American Indian or Alaska Native	N	1	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.		Y = Yes N = No Blank	
O	Asian	N	1	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.		Y = Yes N = No Blank	
P	Black or African American	N	1	A person having origins in any of the black racial groups of Africa.		Y = Yes N = No Blank	
Q	Native Hawaiian or Other Pacific Islander	N	1	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.		Y = Yes N = No Blank	
R	White	N	1	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.		Y = Yes N = No Blank	
S	Two or More Races	N	1	A person having origins in any of more than one of the racial groups.		Y = Yes Blank	
T	English Learner	N	1	Child qualifies as an English Learner (EL) student.		Y = Yes N = No Blank	
U	Gifted and Talented	N	1	Child qualifies as Gifted and Talented student.		Y = Yes N = No Blank	
V	Migrant Status	N	1	Persons who are, or whose parents or spouses are, migratory agricultural workers, including migratory		Y = Yes N = No	

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
				dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.		Blank	
W	Economic Disadvantage Status	N	1	An indication that the student met the State criteria for classification as having an economic disadvantage.		Y = Yes N = No Blank	
X	Student with Disabilities	Y	3	Field indicating if the student has a disability plan.	If value equals "IEP", Primary Disability Type must be provided (column Y).	IEP = Student has IEP 504 = Student has 504 plan N = No Blank	
Y	Primary Disability Type	N	3	The major or overriding disability condition that best describes a person's impairment.	Field is required if Students with Disabilities equals "IEP" (column X).	AUT = Autism DB = Deaf-blindness DD = Developmental delay DF - Deafness EMN = Emotional disturbance HI = Hearing impairment ID = Intellectual disability MD = Multiple disabilities OI = Orthopedic impairment OHI = Other health impairment SLD = Specific learning disability SLI = Speech or	

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
						language impairment TBI = Traumatic brain injury VI = Visual impairment Blank Blank	
Z	Session Name	N	50	When session name is populated a session will be automatically created with the entered value and the student will be placed into the session. Note: This action will only take place if the student is not already in a test session. A student cannot be removed, or moved to a different session with the Student Registration Import.	CBT only	A-Z 0-9 All common symbols Blank	
AA	Class Name	N	45	This field groups students into "classes" in PAN that can be used to add students to session in bulk.		A-Z 0-9 All common symbols Blank	
AB	Staff Member Name	N	50	Name of the Staff member who will be administering the test.		A-Z 0-9 All common symbols Blank	
AC	Staff Member Identifier	N	10	Unique identifier of the staff member who will be administering the test		A-Z 0-9 All common symbols Blank	
AD	Test Code	Y	5	Identifier assigned to the test name.		ELA06 ELA07 ELA08 ELA10 MAT03 MAT04 MAT05 MAT06 ALG01	

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
						ALG02 GEO01	
AE	Test Format	Y	1	Indicates if the student will take an online or paper test.		O = Computer Based Test P = Paper Based Test	
AF	Retest	N	1	Field indicating if the student is taking the test as a retest.		Y = Yes N = No Blank	
AG	Frequent Breaks	N	1	Student can take breaks, at their request, during the test session.		Y = Yes Blank	2f
AH	Separate / Alternate Location	N	1	Student is tested in specially assigned location.		Y = Yes Blank	2c
AI	Small Group Testing	N	1	Student is tested in a separate location with a small group of students with matching accessibility features or accommodations/testing needs as appropriate.		Y = Yes Blank	2a
AJ	Specialized Equipment or Furniture	N	1	Student is provided specialized equipment or furniture needed for a successful testing environment (e.g., low lighting, adaptive seat, etc.)		Y = Yes Blank	2e
AK	Specified Area or Setting	N	1	Student is tested in a specialized area or setting (e.g., front of the classroom; seat near the door, library observation room etc.)		Y = Yes Blank	2d
AL	Time of Day	N	1	Student is tested during a specific time of day based on their individual needs (e.g., ELA/I in the morning; no testing after lunch; etc.)		Y = Yes Blank	2b
AM	Answer Masking	N	1	Specifies the type of mask the student is able to create to cover portions of the question until needed. For Computer Based testing: If selected, student has the ability to mask all responses while testing in TestNav8. Answer choices will not be visible until the student clicks to reveal the response option. For Paper-based testing: Proctor/School provided accommodation.	If value = "Y" then the following criteria must be met: <ul style="list-style-type: none"> • Screen Reader must be blank • Assistive Technology must be blank 	Y = Yes Blank	1a

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
AN	Student Reads Assessment Aloud	N	1	The student reads the assessment aloud to themselves. The student must be tested in a separate setting.		Y = Yes Blank	1q
AO	Color Contrast	N	2	<p>For Computer-Based Testing: Selects an alternate color combination for the font and background in TestNav8.</p> <p>If selected, student has ability to remove color, or change to a different color combination during testing.</p> <p>For Paper-based Testing: Colored overlays for background color. Font color cannot be changed.</p> <p>School-provided accommodation.</p>	<p>If value = "01"- "06" then the following criteria must be met:</p> <ul style="list-style-type: none"> • Test Format must be "O" • Screen Reader must be blank • Assistive Technology must be blank <p>If value = "07" then the following criteria must be met</p> <ul style="list-style-type: none"> • Test Format must be "P" 	<p>01 = Black on Cream 02 = Black on Light Blue 03 = Black on Light Magenta 04 = White on Black 05 = Yellow on Blue 06 = Dark Gray on Pale Green 07 = Color Overlay Blank</p>	1d
AP	ASL Video	N	1	<p>American Sign Language content is provided to the student by a human signer through a video.</p> <p>CBT only.</p>	<p>If value = "Y" then the following criteria must be met:</p> <ul style="list-style-type: none"> • Student with Disability must equal "504" or "IEP" • Test format must be "O" • Screen Reader must be blank • Assistive Technology must be blank • Closed Captioning must be blank • Text-to-Speech must be blank • Human Reader or Human Signer must be blank 	Y = Yes Blank	3j – ELA 3l - Math

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
					<ul style="list-style-type: none"> Refreshable Braille must be blank 		
AQ	Screen Reader	N	1	<p>Screen reader enabled edition of the CBT test is provided for sighted students.</p> <p>Screen reader assistive technology application (Jaws, NVDA, etc.) is used for navigation of the TN8 application.</p> <p>If selected, a braille copy of the test will be provided.</p> <p>Screen reader software must be allowed to run by TN8. To find a full list of all allowable screen reader programs, review the Assistive Technology Guidelines found at https://dodea.mypearsonsupport.com/summative-resources/</p> <p>CBT only.</p>	<p>If value = "Y" then the following criteria must be met:</p> <ul style="list-style-type: none"> Student with Disability must equal "504" or "IEP" Test format must be "O" Answer Masking must be blank Color Contrast must be blank ASL Video must be blank Assistive Technology must be blank Closed Captioning must be blank Text-to-Speech must be blank Human Reader or Human Signer must be blank 	Y = Yes Blank	3b
AR	Assistive Technology (AT)	N	1	<p>Assistive technology enabled version of the test is provided. Allows the use of allowable third party Assistive technology hardware and software.</p> <p>Assistive technology software must be allowed to run by TN8. To find a full list of all allowable screen reader programs, review the assistive technology Guidelines found at https://dodea.mypearsonsupport.com/summative-resources/.</p>	<p>If value = "Y" then the following criteria must be met:</p> <ul style="list-style-type: none"> Student with Disability must equal "504" or "IEP" Test format must be "O" Answer Masking must be blank 	Y = Yes Blank	3a 4a

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
				<p>Assistive technology hardware/software may need to be run a separate computer than TestNav8. For more information, review the assistive technology Guidelines found at https://dodea.mypearsonsupport.com/summative-resources/.</p> <p>CBT only.</p>	<ul style="list-style-type: none"> • Color Contrast must be blank • ASL Video must be blank • Screen Reader must be blank • Closed Captioning must be blank • Text-to-Speech must be blank • Human Reader or Human Signer must be blank 		
AS	Closed Captioning for ELA	N	1	<p>Closed Captioning is provided for any videos found on an online test.</p> <p>CBT only.</p>	<p>If value = "Y" then the following criteria must be met:</p> <ul style="list-style-type: none"> • Student with Disability must equal "504" or "IEP" • Test format must be "O" • Test code must be populated with an ELA subject • ASL Video must be blank • Screen Reader must be blank • Assistive Technology must be blank • Text-to-Speech must be blank • Human Reader or Human Signer must be blank • Refreshable Braille must be blank 	Y = Yes Blank	3h

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
AT	Refreshable Braille Display	N	1	Used to assign a computer-based form for Braille in conjunction with Screen Reader. Student uses an external device which converts the text from Screen Reader into Braille. CBT only.	If value = "Y" then the following criteria must be met: <ul style="list-style-type: none"> • Student with Disability must equal "504" or "IEP" • Test format must be "O" • Test code must be populated with an ELA subject • Screen Reader must be "Y" • Text-to-Speech must be blank • Human Reader or Human Signer must be blank • ASL Video must be blank • Closed Captioning must be blank 	Y = Yes Blank	3c
AU	Alternate Representation - Paper Test	N	1	Student requires paper and pencil test format as an approved accommodation. PBT only.	If value = "Y" then the following criteria must be met: <ul style="list-style-type: none"> • Student with Disability must equal "504" or "IEP" • Test format must be "P" 	Y = Yes Blank	3g
AV	Large print	N	1	Large Print test booklet is provided with text increased to an 18 point font. Responses must be captured in standard test booklet/answer document or transcribed by proctor.	If value = "Y" then the following criteria must be met: <ul style="list-style-type: none"> • Student with Disability must 	Y = Yes Blank	3f

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
				PBT only.	<p>equal "504" or "IEP"</p> <ul style="list-style-type: none"> • Test format must be "P" • Braille with Tactile Graphics must be blank 		
AW	Braille with Tactile Graphics	N	2	<p>A hard copy Braille test booklet is provided with embedded tactile graphics.</p> <p>The student responds and responses are transcribed.</p> <p>PBT only.</p>	<p>If value = "01" then the following criteria must be met:</p> <ul style="list-style-type: none"> • Student with Disability must equal "504" or "IEP" • Test format must be "P" • Large Print must be "N" 	<p>01 = UEB/Unified English Braille Blank</p>	3d
AX	Human Signer for Test Directions	N	1	A human signer will sign the test directions to the student. The student may need to be tested in a small group or separate room.	<p>If value = "Y" then the following criteria must be met:</p> <ul style="list-style-type: none"> • Students with Disabilities must equal "IEP" or "504" 	<p>Y = Yes Blank</p>	3m
AY	Answers Recorded in Test Booklet	N	1	The student records answers directly in the test book. Responses must be transcribed verbatim by a test administrator in a student answer book or answer sheet.	<p>If value = "Y" then the following criteria must be met:</p> <ul style="list-style-type: none"> • Students with Disabilities must equal "IEP" or "504" • Test format must be "P" 	<p>Y = Yes Blank</p>	Appendix A – 4t
AZ	Electronic Braille Response	N	2	For a student who is blind or visually impaired, responses are captured by a Braille Writer or Note-Taker.	<p>If value = "01" or "02" then the following criteria must be met:</p>	<p>01 = Braille Writer 02 = Braille Notetaker Blank</p>	<p>4c 4b</p>

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
				Proctor/School provided accommodation.	<ul style="list-style-type: none"> Students with Disabilities must equal "IEP" or "504" 		
BA	Calculation Device and Mathematics Tools	N	1	<p>The student is allowed to use a calculator as an accommodation, including for items in test sections designated as non-calculator sections. In addition, an arithmetic table (including addition/subtraction and/or multiplication/division charts) and/or manipulatives may be used.</p> <p>Proctor/School provided accommodation.</p>	<p>If value = "C", "T" or "B" then the following criteria must be met:</p> <ul style="list-style-type: none"> Students with Disabilities must equal "IEP" or "504" Test code must be a Mathematics test 	<p>C = Uses calculator on non-calculator section T = Uses mathematics tools on non-calculator section B = Uses both calculator and mathematics tools on non-calculator section Blank</p>	4e
BB	ELA Constructed Response	N	2	<p>The student's response is captured by an external Speech to Text device, external AT device, Human Scribe or Signer for Constructed Response item types.</p> <p>Proctor/school provided accommodation.</p>	<p>If value = "01"- "04" then the following criteria must be met:</p> <ul style="list-style-type: none"> Students with Disabilities must equal "IEP" or "504" Test code must be an ELA test 	<p>01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device Blank</p>	<p>4n 4o 4p 4q 4a</p>
BC	ELA Selected Response or Technology Enhanced Items	N	2	<p>The student's response is captured by an external Speech-to-Text device, external AT device, Human Scribe or Signer for Selected Response or Technology Enhanced item types.</p> <p>Proctor/School provided accommodation.</p>	<p>If value = "01"- "04" then the following criteria must be met:</p> <ul style="list-style-type: none"> Students with Disabilities must equal "IEP" or "504" Test code must be an ELA test 	<p>01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device Blank</p>	<p>4f 4g 4h 4i 4a</p>
BD	Mathematics Accommodated Response	N	2	<p>The student's response is captured by an external Speech-to-Text device, external AT device, Human Scribe or Signer.</p> <p>Proctor/School provided accommodation.</p>	<p>If value = "01"- "04" then the following criteria must be met:</p> <ul style="list-style-type: none"> Students with Disabilities must 	<p>01 = Speech-to-Text 02 = Human Scribe 03 = Human Signer 04 = External AT Device</p>	<p>4j 4k 4l 4m 4a</p>

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
					<p>equal "IEP" or "504"</p> <ul style="list-style-type: none"> Test code must be a Math test 	Blank	
BE	Monitor Test Response	N	1	<p>The test administrator or assigned accommodator monitors proper placement of student responses on a test booklet/answer document or within a computer based test. The test examiner or assigned accommodator cannot assist the student with changing a response.</p>	<p>If value = "Y" then the following criteria must be met:</p> <ul style="list-style-type: none"> Students with Disabilities must equal "IEP" or "504" 	<p>Y = Yes Blank</p>	4r
BF	Word Prediction	N	1	<p>The student uses a word prediction external device that provides a bank of frequently, or recently used words as a result of the student entering the first few letters of a word.</p> <p>Proctor/School provided accommodation.</p>	<p>If value = "Y" then the following criteria must be met:</p> <ul style="list-style-type: none"> Students with Disabilities must equal "IEP" or "504" Test code must be an ELA test 	<p>Y = Yes Blank</p>	4s
BG	Administration Directions Clarified in Student's Native Language	N	3	<p>The test administrator clarifies general administration instructions only for English Learners.</p> <p>Proctor/School provided accommodation.</p>	<p>If value is "Y", then the following criteria must be met:</p> <ul style="list-style-type: none"> English Learner (EL) must equal "Y" 	<p>Y = Yes Blank</p>	7f
BH	Administration Directions Read Aloud in Student's native Language	N	3	<p>The test administrator reads aloud, and repeats as needed, test directions in the student's native Language.</p> <p>Proctor/School provided accommodation.</p>	<p>If value is anything other than blank, then the following criteria must be met:</p> <ul style="list-style-type: none"> English Learner (EL) must equal "Y" 	<p>ARA = Arabic CHI = Chinese (Mandarin) HAT = Haitian Creole NAV = Navajo POL = Polish POR = Portuguese RUS = Russian SPA = Spanish URD = Urdu VIE = Vietnamese HT = Human Translator OTH = Other</p>	7e

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
						Blank	
BI	Filler	N		Filler field		Blank	
BJ	Filler	N		Filler field		Blank	
BK	Word to Word Dictionary (English/Native Language)	N	1	The student uses a published word-to-word hand-held dictionary. Proctor/School provided accommodation.	If value = "Y" then the following criteria must be met: <ul style="list-style-type: none"> English Learner (EL) must equal "Y" 	Y = Yes Blank	7b
BL	Text-to-Speech	N	2	Text-to-Speech functionality is embedded into the TestNav platform. It provides a computer read aloud of content to the student. This is not intended to support students who are blind. CBT only. Please Note: This accommodation is available for Mathematics only.	<ul style="list-style-type: none"> Test Code must be a Mathematics test Students with Disabilities must equal "IEP", "504" or English Learner must equal "Y" Value must equal "02" or "03" Test format must be "O" ASL Video must be blank Closed Captioning must be blank Screen Reader must be blank Assistive Technology must be blank Human Reader or Human Signer must be blank 	01 = Text-to-Speech for ELA (Text and Graphics) 02 = Text-to-Speech for Math (Text and Graphics) 03 = Text-to-Speech for Math (Text only) Blank	Math – 1r
BM	Human reader or Human Signer	N	2	The test is read aloud or signed to the student by the test administrator. Important: Students requiring a read-aloud computer-based test must be placed in specific read-aloud test sessions. To do this, change the Session Name field to a different value to automatically place students requiring a read-aloud	If value = "Y" then the following criteria must be met: <ul style="list-style-type: none"> Test Code must be a Mathematics test Students with Disabilities must 	01 = Human Signer 02 = Human Read Aloud Blank	Math – 1s

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
				<p>computer-based test in a separate session(s). Once created, the sessions will need the form group type manually switched to Human Reader under Edit Sessions screen in PearsonAccessnext.</p> <p>Please Note: This accommodation is available for Mathematics only.</p>	<p>equal "IEP" or "504"</p> <ul style="list-style-type: none"> ASL Video must be blank Screen Reader must be blank Assistive Technology must be blank Closed Captioning must be blank Text-to-Speech must be blank 		
BN	Unique Accommodation	N	1	<p>An accommodation required for a student with a disability or an English Learner that is not listed in the Accessibility Features and Accommodations Manual but is identified in the student's IEP, 504 plan or EL plan.</p> <p>Unique accommodations must be submitted at least 6 weeks prior to testing to allow adequate time for DoDEA HQ to determine a final decision.)</p>	<p>If value = "Y" then the following criteria must be met:</p> <ul style="list-style-type: none"> Students with Disabilities must equal "504" or "IEP" or English Learner must equal "Y" 	Y = Yes Blank	Appendix F
BO	Emergency Accommodation	N	2	<p>An emergency accommodation for a student who incurs a temporary disabling condition that interferes with test performance shortly before or during the assessment window.</p>		01 = Human Scribe 99 = Other Blank	Appendix G
BP	Extended Time	N	6	<p>Extended Time is provided to the student.</p> <p>Proctor/School provided accommodation.</p>	<ul style="list-style-type: none"> If expected value equals "EL"; then the student must have the English Learner field populated with "Y". If expected value equals "IEP504"; then the student must have the Student with Disabilities field populated with 	EL = English Learner IEP504 = IEP or 504 Both = both Blank	5a 7a Appendix E

Column Letter	Field Name	Required (Y/N)	Max length	Field Definitions	Validations	Expected Values	AF&A Manual Reference
					<p>either "504" or "IEP".</p> <ul style="list-style-type: none"> If expected value equals "Both"; then the student must have the Student with Disabilities field populated with either "504" or "IEP", and the English Learner field populated with "Y" 		
BQ	End of Record	Y	1			Y	